



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

MVP SAMAJ'S LAW COLLEGE

**MVP SAMAJ'S LAW COLLEGE, UDOJI MARATHA BOARDING CAMPUS, NEAR
K.B.T. ENGINEERING COLLEGE, GANGAPUR ROAD NASHIK -422013
422013**

<https://www/mvplawcollege.in/>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

October 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Maratha Vidya Prasarak Samaj's college of Law is one of the leading institute, imparting legal education in Nashik. Maratha Vidya Prasarak Samaj's Nashik, the professionally managed trust governing by democratic principles, has successfully established total 468 different branches of educational institutions, our Law College being one of them. The college has proved itself to be a popular hub of legal knowledge for young students specifically from rural area who choose to study law in a regular and creative manner in an environment which is favorable to make students attain the best of their talents. The college has a spacious library containing more than 9063 Books along with the computer and internet facilities. We have established a Legal Aid Clinic and have started the work of giving legal advice to the poor and the needy. A student of our Law college are not confined to the classroom but our college avails them various opportunities as a cyber doot, Police Mitra, N.S.S. , S.W.O. volunteers to serve the society because a lawyer is a "Social Engineer". A Student of Law has to think about progressive shape of the society for a better tomorrow. Knowledge is power and we can get it through education only.

Vision

"Empowering our students towards the development in the legal era"

Mission

1. To cater to the education needs of all communities including the student of rural background & socially disadvantaged groups & availing them on opportunity to participate in mainstream of the society.

2. To create learning environment beneficial to satisfy students physical, intellectual, emotional, social & creative needs.

3. To avail affordable quality education to the students & shape them to be a dynamic & Committed Professional & an honest citizen.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Located at the heart of the city, near central bus stand.
2. Eager of the students to achieve higher goals.
3. Beneficial approach of the faculty members & the non- teaching staff towards students.
4. Well-furnished library with latest books & journals with E-library.
5. Liberal environment of the institution.
6. Good academic atmosphere in campus.
7. The college has dedicated & committed team of experienced teaching staff.

8. A kind supportive parents, a good support from the parents & public.
9. The students show a higher sense of understanding of the academic activities.
10. Good infrastructure.
11. MVP'S Law College that offers academic support services such as writing centers, tutoring program of JMFC, and career counselling demonstrates its commitment to student's success. These services contribute to the overall institutional strength by ensuring that the students receive the necessary assistant to excel academically and professionally.
12. A law college that encourage and supports research activities by its faculty and students enhances its institutional strength.
13. M.V.P. Samaj's Law College has a strong reputation. Alumni Network: A strong alumni network can provide valuable connections mentorship and career opportunity for current students.

Institutional Weakness

1. Old building.
2. No scope for expansion of garden.
3. No any govt. fund.
4. Inadequate hostel accommodation for girls.
5. No hostel accommodation for boy's students.
6. No Gymnasium though the college has a good reputation in sports & games.
7. Due to the increase in the students strength in the recent years the institutions is facing shortage of infrastructural facilities.
8. Post – Graduation section is not available.
9. Non- availability of enough time for academic & related activities.
10. Language skill are not up to the mark.
11. Academic Scheduled is disturbed.
12. There is no Ph.D. Research Centre.
13. If the curriculum is not regularly update to align with current legal trends and industrial needs, students may not receive the most relevant education as well as opportunities

Institutional Opportunity

1. Quality education, essential for holistic development of students.
2. Social awareness among students through socio – cultural & N.S. S. Programme.
3. Various cultural activities to encourage students to go for career related activities.
4. Easy access to our student various legal institutes eg.
Juvenile justice board, Dist. Court, Lobar Court, Industrial Court, Family Court, labor commissioner, charity Commissioner Co- operative, consumer forum.
5. Placement Scope.
6. Can combine many diploma courses LL.M., research Centre.
7. Due to CET students all over India can come for admission.
8. DLSA can organize its activity with Law College.
9. Collaborations and partnership with NGO &LAW firms.
10. Preparing for national education policy.
11. It increasing demand for legal services in society can create opportunities for the graduates to find employment or start their own legal practices

12. Collaborations: collaborating with other educational institutions or legal organizations can enhance research opportunities, gets lecture and student exchange programs.

Institutional Challenge

1. To solve the problem of main gate, front space.
2. To increase human resource i.e. teaching & non-teaching employee.
3. To initiate need based courses.
4. To language & Cultural diversity.
5. Encouraging students for competitive examination & civil services, judicial services etc.
6. To develop social responsibility among the students.
7. To promote research culture among students.
8. To promote research activities.
9. To maintain good teaching staff.
10. Evolving Legal Landscape.
11. There are other well-established Law Colleges in the area, M.V.P. Samaj's Law College may face competition for students and resources

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

MVPS Law College After taking into accounts the university's rules and stakeholder comments; MVPS Law College makes quality improvements to the whole teaching and learning process. For efficient delivery of the curriculum at the start of the academic year, teachers develop their own lesson and teaching plans and also the academic calendar. These teaching plans support student's engagement through the interactive lectures, topic wise specific group discussions, seminar, presentations, Moot Court presentations, etc. ICT technologies and audio-visual aids are used by teachers in conjunction with innovative, learner-centered teaching techniques to provide challenging and abstract material in a variety of subject areas. The institution used Google Meet and Zoom software for teaching, learning, and exam purposes during the COVID-19 Pandemic. Transparent mechanisms are created for the internal evaluation, which helps pupils feel more confident, developing their integrative and practical skills.

Teaching-learning and Evaluation

We are quite proud to say that the professors at this institution have the ability to pique students' curiosity and enthusiasm for learning. The instructors are continuously supported financially and encouraged to participate in gatherings, conferences, seminars, orientations, and refreshers courses to hone their teaching methods and boost their instructional creativity also practical. The college's admissions process is governed by the admissions committee whose job it is to draft application forms, brochures, and guidance for students at the initial level. Entrance to professional programs is gained through regularly scheduled entrance exams. However, the CET Cell of Maharashtra bases it on merit in other fields. Particular attention for individuals who struggle academically throughout the qualifying exam

Research, Innovations and Extension

The College has been playing a proactive role in promoting research, innovation and extension activities. It plays a vital role in inculcating research attitude among students as well as teachers. Faculties are motivated to undertake research projects and publications. Some of our permanent faculty members are Ph.D. holder and others are pursuing the Ph.D. The Placement Cell, Seminar/Workshop Committee organize events for the benefit of the students and teachers. During the Covid-19 Pandemic, the college has organized national webinar lecture series in the college and eminent speakers, professionals, academicians & advocates were invited to conduct on contemporary & important topics. The faculties are always motivated to publish their research papers in reputed national/international journals; as a result, they have published many research papers in UGC recognized/, ISSN & ISBN journal. Self Study Report of M.V.P Law College listed/ refereed/peer-reviewed journals. In order to inculcate research aptitude, colleges motivates students and prepare them for participating in, Moot Court/ Moot Trial Competition, Elocution, Legal Essay, Legal Quiz competition, street plays etc. To inculcate social responsibility among the staff and students, the College conducts various regular and special activities through NSS and SWO. As recognition for rendering its services to the society especially during Covid-19 situation and Legal Awareness program, the College, Staff and students has received appreciation from the University and other institutions. The college has signed MoUs with many recognized institutions and Advocate associates, faculty exchange program for collaboration and looking forward for the collaborative research. The college arrange many educational field trips for students so that they get acquainted with the practical knowledge.

Infrastructure and Learning Resources

The Institute was founded as one of the branches of the Maratha Vidya Prasarak Samaj and is located in the Heart of the Nashik city, making it easily accessible to all the stakeholders. It may easily enter Nashik city because of This. The College is accommodated in an independent two floored building, in the KBT Engineering College Campus with a built-up area of 23470.49 square feet. Institute's of Infrastructure meets with criteria set by the Savitribai Phule Pune and the Bar Council of India for law institutions. Supporting efficient instruction and academic success, the management of institutions periodically anticipates and plans for the need for infrastructure based on the prerequisite. A Moot Court Hall, Legal Aid Centre, Auditorium, and other facilities have been added to the institute structure, Classroom, well-ventilated classrooms with ICT capabilities. The College provides pupils with access to separate computer lab with leased with 100 Mbps internet bandwidth. The institute shares infrastructure like basketball court, playground, lawn tennis, gymkhana and hostels with parent institute. College is under CCTV Surveillance and has appointed security guard 24/7 for safety of the premises. The college also takes appropriate measures regarding timely maintenance and upkeep of the infrastructure of the institution. The institution always strives for cleanliness and maintenance of the college and its infrastructure.

Student Support and Progression

M.V.P. Samaj's Law College as an institute believes that the students are the most important content of the all

the education process. As the institute is student centric, student support and progression is the valuable aspect for institute so institute is taking lots of efforts to continuous progress of students. Our college organizes guest lectures on carrier and guidance for their preparation of competitive examination. Our institute make sure that the students get benefited from the various scholarship schemes of the government. There is an Anti-ragging cell as well as an Internal Complaint Committee for the prevention of sexual harassment of women established as per the UGC norms. We support students beyond their academic achievement and support their overall skill development by promoting their participation in various co-curricular activities such as sports, competitions, cultural activities. Our institution takes various initiatives throughout the academic calendar for supplement and strengthen their soft skills, various life skills, physical health and use of ICT to developed legal skill. Institution also has a student council which form under college level. There is Alumni association committee to look after the alumni related matters. We regularly conduct alumni meets. Our alumni contribute academically to the institution in a various ways. The Alumni of the college play a vital part in the development of the College. The Alumni Association is vibrant in our College. The Alumni are asked expressing their experience and knowledge with newly admitted students & also offer their services are applied for providing a job platform to the outgoing students.

Governance, Leadership and Management

All the teaching staff of our Law College accommodated in all co – curricular and extra – curricular activities along with regular curricular duties. The Principal and IQAC makes the prospective plan well in advance & College ensures that the plan is executed successfully. Faculty members are in-charge of various activities such as seminar and guest lecture series, Moot court, certificate courses, workshops, magazine. Various competitions conducted by our college and also encourage students to participate in various competitions organized by other colleges at District level, State level through National Service Scheme (NSS) and Board of Student Development (BSD) activities. Teachers have freedom to select student coordinator and members through reasonable screening mechanism; to plan different activities to be carried out in a given academic year, along with method of execution which is then approved by the college authority. Faculty coordinators also contribute to decision making regarding budget planning and its execution. Activities are executed considering participation and Contribution of team of faculty members to smooth and successful conduct of an event. Our College has a well – updated website, official What Sapp group of all teachers as well as separate groups for Subject teachers and students for quick and transparent dissemination of official information.

Faculties are given opportunities for their academic enhancement by availing faculty development programs, training, orientation, workshop, refresher sessions etc. College conducts the field visits including Supreme Court, High Court, District Court, Police Station, Central Jail; Forensic Lab etc. provide them the live knowledge of actual working of these institutions. The students are also the members of various committees such as IQAC, Anti-Ragging, CDC, Vishakha Committee, Screening Committee, and Library Advisory Committee. These committees look after the conception, planning, and delegation of duties and execution of curricular, co-curricular, and extra-curricular activities in an effective manner. The institute acknowledges and appreciates the efforts of the faculty members, who strive to abide by vision and mission of the college.

Management seeks to encourage faculty members by providing several welfare measures inclusive of salary package, medical insurance, cultural and recreational activities for faculty members

Institutional Values and Best Practices

The institution is committed to wellbeing of the masses through education by undertaking student-centric programmes. Through various curricular and extracurricular activities awareness and sensitization about gender equity is done. The college has an enclosed safe campus with security guards and CCTV surveillance, common room and Sanitary napkin vending machine with incinerator, girl's hostel in the college campus secured with lady attendant and security guards. The programmes aim at personality development and health of girls like proper nutrition, gynecological health, techniques of self-protection, importance of yoga and exercise, Cyber security through guest lectures, health checkups, yoga workshops, indoor gym and green gym facility. Internal Complaint Committee (ICC) conducts activities for awareness, sensitization, for receiving complaints and proper action. The infrastructure is disable friendly. The Institution is committed to sustainable practices for alternate sources of energy and energy conservation measures by generating solar energy and Wheeling to the Grid and use of LED bulbs/ power efficient equipments. The Institute strives to minimise use of plastic and make college eco-friendly and green. E-waste management and waste recycling is done through various campaigns and drives. Posters are displayed to create awareness about minimum use of water, plastic, proper waste management, conservation of energy. Use of bicycle and restricted entry of vehicles is encouraged. Green campus is initiated by college by planting and nurturing trees in the campus and rain water harvesting and waste water recycling are undertaken by the institute. Institution ensures inclusive environment for various cultural, regional, linguistic, communal, socio-economic diversities through various celebrations and activities. The college emphasises the Constitutional values through special programmes like displaying constitutional mandate on display boards, pledge, speeches, competitions, debate, street plays etc. The institution has a prescribed code of conduct to inculcate values in student, teachers and staff. National and international, commemorative days, events and festivals are also celebrated enthusiastically. The legal aid clinic and legal literacy Centre of the college in coordination with the District Legal Services Authority, Rotary clubs, the National Commission for Women etc. conducts legal literacy programs for the public. It also gives free legal advice to public, particularly women and educates about their legal rights as well as the court procedures for enforcing those rights. The students and teachers assist as paralegal volunteers and help the litigants. The students assist as paralegal volunteers and make people participating in loknyayalaya aware about the procedure and benefit of disposing of their litigations through Loknyayalaya. The Institution focuses to shape and mould the generation of competent law graduates through their unique and best practices as 'Trial Education Programme' and 'Legal Aid Assistance and legal Literacy through Legal Aid Clinic and Legal Literacy Centre'. It ensures practical training of the students to develop socially responsible problem solving capacities in them.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	MVP SAMAJ'S LAW COLLEGE
Address	MVP Samaj's Law College, Udoji Maratha Boarding Campus, Near K.B.T. Engineering College , Gangapur Road Nashik -422013
City	NASHIK
State	Maharashtra
Pin	422013
Website	https://www.mvplawcollege.in/

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Dr. Sandhya Trimbak Gadakh	0253-2319292	8668556404	0253-2319292	mvplawnaac04@gmail.com
IQAC / CIQA coordinator	Prof. Nivedita Babulal Jadhav	-	8237512689	-	nivi141@gmail.com

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
BCI	View Document	29-07-2023	12	Approval By BCI till Present Academic year

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	MVP Samajs Law College, Udoji Maratha Boarding Campus, Near K.B.T. Engineering College , Gangapur Road Nashik -422013	Urban	2.5	2180.48

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No. of Students Admitted
UG	LLB, Law, LAW	36	Graduation	English	180	180
UG	BA LLB, Law, LAW	60	HSC	English	120	92

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				14			
Recruited	0	0	0	0	0	0	0	0	4	10	0	14
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				9
Recruited	6	3	0	9
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				9
Recruited	6	3	0	9
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	3	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	8	0	10
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	4	0	6
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	Others	Total
		3	4	0	7

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	175	2	0	0	177
	Female	197	3	0	0	200
	Others	0	0	0	0	0
Diploma	Male	52	0	0	0	52
	Female	90	0	0	0	90
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	35	59	35	36
	Female	29	33	25	27
	Others	0	0	0	0
ST	Male	11	12	7	8
	Female	11	10	6	7
	Others	0	0	0	0
OBC	Male	77	84	51	48
	Female	65	69	36	51
	Others	0	0	0	0
General	Male	190	277	176	103
	Female	187	236	128	99
	Others	0	0	0	0
Others	Male	47	51	15	12
	Female	31	29	14	16
	Others	0	0	0	0
Total		683	860	493	407

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>MVP Samaj's Law College even though exclusively offers legal education, the 5 year integrated B.A.LL.B. course in law is a wonderful blend of a social science and law insights. In this course the student get 2 degrees the first one is Bachelor of Arts and the second one is bachelor of law. The first degree acquaint them to social science subject like sociology and the second degree offer the core law subjects. Apart from this the students are availed choice based credit system in which they can opt different optional subjects like Intellectual Property Right, criminal psychology, trust and equity, forensic science, Banking & Insurance Law etc. College also Run diploma courses in cyber Law ,Arbitration Law,</p>
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	Taxation Law. The college will work on to provide more multidisciplinary courses to the student in near future.
2. Academic bank of credits (ABC):	Introducing the implementation of academic Bank of credit is accordance with the letter issued by Savitribai Phule Pune University with letter number exam 2022/205 under the new education policy and in accordance with the UCG's recommendation. In a note dated October 15, 2022 the college urged students to register academic bank account (ABC id) on the ABC portal at www.abc.gov.in for the record of multiple entry and multiple exist in upcoming National Education Policy
3. Skill development:	The majority of Students choose to pursue the career of advocacy after passing their exams and earning their law degree. Law is a professional and being a competent lawyer involved a variety of professional abilities. M.V.P Samaj's Law College makes every effort to provide student with both excellent theoretical & practical knowledge as they complete their course work. The papers of Practical Training, Professional Ethics& Bar –Bench relation, Alternate Dispute Resolution, Moot court enhance the skill of practical approach. They are encouraged to take part in the different inter collegiate moot court competition, Debate & elocution competition from the first year of their entrance which increases their vocabulary and boosts their confidence. Additionally the college arrange special skilled certificate course like ICT skill course also organize trial education programme in which student able to polished their practical skills .Para Legal Volunteers assist in Lok –Adalats ,Jail Surveys to understand the procedural part
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The majority of the teaching and learning for the law course is done in English. However the university offers English as well as Marathi language for Exams The college has a sufficient number of law text in Marathi, the regional language . In addition to English instructions, students from rural areas are also receiving instructions in Marathi & Hindi. This will make it easier for the students to comprehend the concept & the legal provisions. Sociology subject gives insight about Indian culture, Legal & Constitutional History focuses on development of Indian socialisation & knowledge .When there is

	Lock down due to pandemic professor offered Virtual lecture series and special online guest lecture arranged for the benefit of students.
5. Focus on Outcome based education (OBE):	While developing their syllabus, the university clearly defines the outcome of the LL.B & B.A.LL.B. Courses. The college is always focused on the outcomes & provides education to meet all of the university's standards. In general, the College works hard to enable students to investigate and learn the detailed laws & procedures relevant to the specific subject of study, and to analyse it in order to face the legal and social problems of the society. Obtaining good grades in the final exams is undoubtedly one of the outcome but the application of their minds ethical beliefs, and duties to society are on par with their academics. They are also motivated to gain greater information through the legal system.
6. Distance education/online education:	Due to the fact that the law course is a fulltime study, students must complete it by physically attending lecture & practical's. It cannot be completed through online learning. Combining classroom instructions with online learning is achievable to some extent & was attempted during the covid -19 epidemic. To reach the greatest number of pupils, the online option is helpful. The I.C.T. tools use for teaching that time like PPT Presentation. The use of Zoom & Google classroom for online instruction and conducting lectures, online guest lectures, Virtual lectures series or some the Pertinent subject on which student are given future expertise information.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Since the concept is newly introduced the Electoral literacy Club was not established in a formal manner however the formal establishment of the Electoral Literacy Club is done in the year 2023-2024 but some initiative have been taken for the electoral literacy by organizing various related programme.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Before the 2022-23 there was no formal Electoral Literacy Club at the college. Hence no such Formal appointments were made by the college. It is made functional from the said academic year .Co-

	<p>ordinating faculty member, student's Co-ordinator and all other member representing the diverse class of students are appointed. But the college has conducting the programs relating to electoral literacy through various programs like Legal Literacy, Legal Aid Seminar, Student welfare Board Activities and N.S.S Activities in the neighbourhood villages .Also Board displaying Constitutional Mandates in the form of preamble and Fundamental duties of the Citizen are displayed to create awareness .The seminar about awareness of voters rights & duties ,Ideal process of Campaigning during elections are conducted.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The NSS, the Legal Aid Clinic ,and the student Welfare Board all carried out various electoral literacy initiatives. Since the last five years, the college has been running programmes such as door-to door campaigns to raise awareness among locals living around the campus area .also the non-Teaching staff of the college is appointed for the working of elections by the District Collector at the time of admission of the students his/her voters registration status is verified and necessary .he/she is asked to registered himself as voter.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The NSS ,the student Welfare Board and the Legal Aid Clinic all work together to carry out the electoral literacy programmes .The College has been running the programme for door to door awareness campaign for the citizen who live near the college area as well as a programme planned for the community that was adopted through the NSS initiative. The Board displaying the Constitutional values & Fundamental duties of citizen in a Democratic state are displayed to create awareness amongst student. The college has organised the Legal literacy programme for general public in association with Rotary club of Nashik .In which the lectures of practising Advocate were organised to create Legal literacy about Constitutional Mandates regarding Election & voting Right</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Newly enrolled students are encouraged to register as voters in an electoral roll through induction programme. The Nashik Municipal Corporation officer implements a drive for the collection of registration forms with the help of college NSS volunteers, under which NSS Volunteers ask to</p>

collect the forms of their relatives and neighbours who are not registered for voting .This initiative aims to increase voter registration in the community and ensure that all eligible individuals have the opportunity to exercise their right to vote By involving college NSS volunteers. The officer is able to reach a wider network of people and encourage active participation in the democratic process. The students are encouraged to participate in YIN programme organised by Sakal News Network to experience the Electoral Process.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
124	124	124	124	124
File Description		Document		
Data Template		View Document		

1.2

Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)

Response: 124

2 Students

2.1

Number of students year-wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
853	906	701	645	565
File Description		Document		
Data Template		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
289	240	262	172	183

File Description	Document
Data Template	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
144	182	87	100	60

File Description	Document
Upload Supporting Document	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	9	9	9	9

File Description	Document
Data Template	View Document

3.2

Number of sanctioned posts year-wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	13	13	13	13

File Description	Document
Data Template	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 17

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
474.14	323.36	112.53	190.60	160.54

4.3

Number of Computers/ laptops

Response: 21

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

M.V.P.Samaj's Law College is affiliated to Savitribai Phule Pune University,Pune and follows the mandate of Bar Council of India,State Bar Council and the affiliating University.The college offers career in Law through programmes such as LL.B. (Three Years), B.A.LL.B. (Five Years) and Diploma (D.T.L, D.L.L & L.W, D.I.P.R.L).

College follows the curriculum prescribed by the university and takes utmost care in its systematic implementation by comprehensive planning and execution by the educators.

- **Planning**

- For successful delivery of curriculum, the yearly academic calendar is prepared well in advance with focus on integration of theory with practical learning.
- Affiliating University provides the academic calendar and the Institute level calendar is developed in consonance with it considering the various Curricular, Co-curricular, Extracurricular, Examination, Evaluation activities followed by preparation of master timetable and teaching plan.
- Effective curriculum delivery is achieved through conventional classroom lectures, traditional chalk & talk methods as well as innovative teaching learning methods. The college uses student centric learning methods such as interactive sessions, class seminars, group discussions, debates, competitions, educational tours, interaction with jurists, use of technology and other practices.
- Practical knowledge is keenly imparted with help of guest lectures, court and institutional visits, practical training in moot court and practical training under the mentorship of the practical-in-charge and senior advocates.
- College regularly arranges expert's lectures on the topics covered in the curriculum and topics of current, general importance including Cyber Law, Criminal Trials and Appeals, Commercial Laws, Prevention of Anti-Corruption Act.
- College has well equipped library which provides access to elaborate academic resources and internet facility accessible to the online legal websites and other e -sources.

- **Implementation**

- The classroom teaching is complemented with co-curricular, extra-curricular and extension activities for development of student's personality.
- The college motivates students to get associated with social culture/life/issues through community oriented efforts like NSS camps, Youth Week organizing blood donation camp, plantation in urban and rural areas etc.through NSS wing and the scheme for Students Welfare which imbibes moral and ethical values amongst the students, and make them aware of

current issues like gender, environment, human rights, ICT, etc.

- **The college has established** Legal Aid Clinic, legal literacy centre under the patronage of District Legal Services Authority, Nashik in which students organize various Legal Literacy Camps to create legal awareness among various sections of the society about current and sensitive issues and the laws and also tender advice on legal problems faced by the villagers.
- The institution is equipped with a team of competent, dedicated and experienced faculty for imparting legal education and training to the students. All these activities to operationalize the curriculum are closely monitored and evaluated by the Principal and relevant information is also passed on to the Local Management Council time to time.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2

The institution adheres to the academic calendar including for the conduct of CIE

Response:

- MVP'S Law College is established in the year 2004 and affiliated to the Savitribai Phule Pune University, Pune. Affiliating University provides the academic calendar and the Institute level calendar is developed in consonance with it and considering the various Curricular, Co-curricular, Extracurricular, Examination, Evaluation activities for the conduction of continuous internal evaluation system.
- The academic calendar specifies the dates of commencement of the term and its conclusion including the dates of University Examination, schedules of internal exams etc. Tentative dates of practical exams and viva-voce and theory examinations are also given in academic calendar.
- The time tables are prepared and implemented accordingly. The teachers prepare teaching plans according to the academic calendar of the institute and the University. The schedule of external examination is fixed by the University and the same is displayed on notice board for students. Such schedules are also displayed on the institute's website and also available on the University website. In case of any change in the University schedule, some changes are required to be made in internal evaluation as well. These changes are communicated to the students well in advance.
- However, all efforts are made by the Institute to adhere to the academic calendar for CIE. In our institute, CIE is conducted with the help of Class Test, MCQ Test, PPT Presentations, Classroom Seminars, Assignments, Projects and Prelim Exams etc. and the teachers may also opt for various other methods for conducting test. After assessment of the test, their performance is discussed with students and their doubts are also cleared with necessary advice for improvements.
- The regular monitoring is done by the Academic Review Committee. The Principal being the chairman of the committee, conducts curricular and extracurricular review meetings on regular basis to verify the effectiveness of all the activities in the academic calendar. Appropriate changes may be suggested the Principal and Committee members.
- Further, extra lectures are scheduled to complete the syllabus before university examination or for

improving the performance of slow learners.

- Special practices of CIE is opted for Final year students where their performances are assessed through Moot court, Court attendance, Visits reports and overall participation in practical training.

Along with continuous internal evaluation, academic Planning contains information regarding the following activities.

- **Working period:** The academic calendar indicates the annual working period of the teachers which includes working days, teaching days, admission period, examination and valuation period as per the guidelines by the affiliating university.
- **Curriculum activities:** Academic activities include the complete teaching learning process. It also contains teaching plan and execution of activities.
- **Co-curriculum activities:** The Various tests like class test, common test, prelim exam, MCQ test, practical examination, Viva-voce exam, assignment/tutorials, project, seminar, group discussion is conducted by the teachers and these are indicated in the academic calendar. Besides this period for study tour / visits to be arranged in the semester are included in the academic calendar

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3

Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and other colleges and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: 3. Any 2 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1

Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 02

1.2.1.2 Total number of Programs offered by the institution for last five years

Response: 02

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.2

Number of Add on or value added courses /Certificate programs offered during the last five years

Response: 02

File Description	Document
List of Add on /Certificate programs (Data Template)	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document

1.2.3

Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the last five years

Response: 7.08

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
256	49	0	0	0

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability etc. into the Curriculum

Response:

Institution integrates Cross cutting issues relevant to above mentioned subjects as follows:

Professional Ethics:

Curriculum:

- 1) The syllabus includes 'Professional Ethics, Accountancy for lawyers and Bar-Bench Relations' as subject to the students of B.A. LL.B. III Year and LL.B. I Year (OLD Pattern)
- 2) The syllabus includes Practical Training Paper I - Professional Ethics and Contempt of Court Law for B.A. LL.B. II Year. (Pattern) .
- 3) Practical Training (Public Interest Lawyering, Legal Aid and Para-legal Services) is taught to the LL.B. II Year. (Old Pattern).
- 4) Practical training Paper I: Moot Courts, Pre-trial Preparations and participation in Trial Proceedings and Practical training Paper II, Drafting, Pleadings and Conveyancing are taught as subjects to the students of LL.B III Year and B.A. LL.B. V year.

college organizes Moot Court Competitions in the college, encourages and sends the students to participate in State, National and International Moot Court Competitions .

Gender

Curriculum

The SPPU, Pune has prescribed the optional Paper, 'Women and Law and Law relating to the Child' for students of B.A.LL.B. III Year and LL.B. I Year.(Old Pattern)

Activities

- 1) The college organizes various workshops and guest lecturers related to gender issues time to time.
- 2) Celebration of Women's Day.

Human Values

Curriculum

The students of LL.B II Year and B.A. LL.B IV Year study Human Rights and International Law. (Old Pattern) and Human Rights Law and Practice for the same students as per 2017 Pattern as an Optional Subject.

Activities

- 1) The college also organized workshops on skill development for the students.
- 2) N.S.S. unit organized World's Aids Day for spreading awareness among the students regarding HIV Aids.
- 3) The World Human Rights Day celebration.

Environment and sustainability**Curriculum**

1) Environmental Law (laws for Protection of Wild life and other living creatures and Animals' Welfare) is a subject to the students of B.A. LL.B IV Year and LL.B II Year. and for B.A. LL.B V Year and LL.B III Year as per 2017 Pattern.

Activities

- 1) Solar panels have been installed in the college premises including ladies hostel.
- 2) Godavari cleaning activity
- 3) Plastic Ban movement.
- 4) College cleaning activity (Shram Daan under Swachhta Abhiyan).

General :**Curriculum:**

- 1) For B.A. LL.B. I students the topics of feminism , theories of environment and human rights are covered in the Module 5 i.e. 'Contemporary Political Theories and Viewpoints' which is a part of subject 'Political Theories'. Also the aspect of Human Values are included from the sociological perspective in the subject of Theoretical Sociology.
- 2) For B.A.LL.B. II Year Students in the subject of 'Society in India' the aspects of Gender and Human Values Movements are covered.
- 3) The subjects Family Law I, II, Law of Crimes, Health and Food Law and Constitutional Law of LL. B. I & B.A. LL. B. III deals with Gender and Human Values elaborately.
- 4) For LL.B II year and B.A. LL.B. IV year students in the subject Jurisprudence under Module 6 i.e. Critical Legal Studies 'Critical Feminist Jurisprudence' is included.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability into the Curriculum	View Document
Any additional information	View Document

1.3.2

Average percentage of courses that include experiential learning through project work/field work/internship during last five years**Response:** 6.45**1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
08	08	08	08	08

File Description	Document
Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting	View Document
List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.3.3

Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)

Response: 40.91**1.3.3.1 Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships/ field projects etc.,(for the latest completed Academic year)****Response:** 349

File Description	Document
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead	View Document
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	View Document
Institutional data in prescribed format (Data Template)	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

- 1. Students*
- 2. Teachers*
- 3. Law-firms/Judges/Sr. Counsels and employers*
- 4. Alumni*

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Five filled in forms of each category opted by the institution	View Document
URL for stakeholder feedback report	View Document

1.4.2

Feedback process of the institution may be classified as follows: (Opt one)

Response: C. Feedback collected and analysed

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format (Data Template)	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Average Enrolment percentage (Average of last five years)

Response: 79.27

2.1.1.1 Number of students admitted year-wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
289	283	262	172	183

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
300	300	300	300	300

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2

Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 30.51

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
100	100	53	71	27

File Description	Document
Average percentage of seats filled against seats reserved	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1

The institution assesses the learning levels of the students and organises special Programmes/ have policies in place for different levels of learners

Response:

Advanced Learner

Our college identified advanced learners on the basis of performance in the entrance examination (CET) organized by Govt. of Maharashtra, University Examination of previous semester and internal examinations.

Following Special activities are conducted for Advanced Learners:

- i) Guiding for career planning.
- ii) Discussion on the advanced topic
- iii) Guiding and encouraging communicating research papers in conferences/Journals
- iv) Guiding the students for Judicial / Competitive Examinations.
- v) Encouraging participation in various competitions like quiz, poster presentation, Conferences, Moot court competition etc.

Slow learners

Slow learners are identified based on their performance in entrance examination (CET), University Examination of previous semester and internal examinations.

- (i) Remedial/Extra classes are conducted with appropriate focus on the subject/topic codes in which the students are found to be slow learners
- (ii) Individual academic counseling is done by concerned subject teacher.
- (iii) Personal counseling is done through mentoring (Teacher mentoring and students mentoring) scheme which takes care of the students mentors maintain the entire academic record of the student which is also conveyed to the parents time to time by the teacher guardian. Slow learners are counseled and motivated

by the mentors.

iv) To enhance their confidence level, the college conducts various activities such as Cultural, NSS, and Sports to develop their overall personality.

v) Group discussion sessions

vi) Moreover students completed their studies in regional language i.e. Marathi have fear in their mind to complete the English medium law course we uses regional language to the extent of their understanding and from A.Y. 2021 – 22 our University also initiated the learning of law in Marathi as well as granted permission to appear examination in the Marathi Language.

File Description	Document
Upload any additional information	View Document

2.2.2

Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 71.08

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning peer learning, team teaching, case law method and problem solving methodologies are used for enhancing learning experiences

Response:

The College is committed to ensure effective learning of the students through a student-centric learning process and suitable curriculum design.

The college adopt the following strategies to make learning more students-centric and ensure the comprehensive development of the students:

Court internship (chamber attendance)

An internship is the best way to translate the classroom knowledge into practice. By doing an internship, the students will gain experience, learn new skills, add value and earn real experience for their career

prospects

Court, Jail, and other visits

Court and other wings of judicial system visit is a part of the Education, during which students visit Court and other wings of judicial system and get insight into the internal working environment of the judicial system. It also sensitizes students to the practical challenges that organization face in the judicial world. Moreover, it gives exposure to the practical working environment, which increases functional awareness of the law field; acquaint students with Interesting facts. In addition to judicial exposure and knowledge, this will increase the internship and placement opportunities in judicial field in future.

Case studies

Case study is a powerful student-centered teaching strategy that can impart students with critical thinking, communication, and interpersonal skills. Besides lectures, case study methods are also employed to ensure the active involvement of the students in the teaching-learning process. It increases student proficiency with written and oral communication, as well as collaboration and team-work. We employ this method especially in the subjects like criminal psychology and sociology, co-operative laws, family laws etc.

Field work (Legal literacy camps)

The best way to master a subject is by Field work or its actual practical application. Through a Field work the students not only get a deeper understanding of the subject but also gain hands-on practical experience. By doing a Field work, the students will

- Understand their subject better
- Get practical experience
- Have a chance to showcase their skills
- Learn team work, communication skills and responsibilities

Guest Lectures, Seminar & Workshops

As part of academic development, associations of all the departments arrange guest lectures and seminars throughout the year on topics of core subjects, Career oriented lectures, recent technologies and research areas periodically.

Through the association, the students are encouraged to attend seminars and present papers organized by other reputed institutions.

Competitions

Competitions play a role in motivating students to perform and excel and offer a lot more reward than just the winning prize. .College also encourage students to adopt innovative techniques and develop their ideas and skills.

Our college itself conducts and encourage student to participate in various Moot Court, Moot Trial, Essay Writing, and Judgment Writing Competition.

Debates:

Debates are followed in many of the subjects where students are required to come with different opinions, thought processes thus the learning process gets justified in the argue-mental way of learning.

Quizzes –

Quizzes are conducted by subject teachers relating to their subjects.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2**Teachers use ICT enabled tools for effective teaching-learning process.****Response:****2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.**

All Teachers of college using ICT tools for effective teaching. Communications Technology (ICT) enabled teaching methodologies and advanced technology are being followed by the faculty members in class rooms. The use of multimedia teaching aids like, LCD projectors, classrooms with internet enabled computer/laptops/tablet systems are usually in use in classroom.

The electronic resource like Digital Library is available. The faculty members effectively utilize Audio Visual aids to demonstrate the concepts to the students. Library regularly renews its annual subscription for the e resources like Manupatra, SCC, and Privy Council Cases etc.

Online tests are conducted and e-assignments are given to the students. Sufficient number of books, Journals, e-journals and e-books are available in the library. The journals are available online and facility for accessing these journals is provided through proxy server in the campus. Seminar hall and Moot court Hall is equipped with multimedia facilities using ICT tools. Apart from Moot court and Seminar Hall two class rooms are permanently equipped with ICT Tools and two portable Projectors were available to all teachers for all classes for teaching.

Approximately all teachers have created their own E-resources that are available on their Google Classroom, Few teachers collected their Assignments through Google Form.

Number of teachers using ICT (LMS, e-Resources)	Number of teachers on roll	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used	ICT tools and resources available	Number of Teachers using ICT (LMS, e-Resources)
14	14	Projectors E- books Wi-Fi access Computers Internet access Photocopier	17	05	E Books, E Journals, E Resources for self-learning – i) Sway am Prabha PPT, Electronic study material, Use of projectors,	Projector, Pen Drive, DVDs and CDs, Photocopier	14

File Description	Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3

Ratio of faculty mentor to students for academic and other related issues (Data for the latest completed academic year)

Response: 71.08

2.3.3.1 Number of faculty mentors assigned to students for academic and other related issues:

Response: 12

File Description	Document
Mentor diary and progress made	View Document
Institutional data in prescribed format (Data Template)	View Document
Circulars pertaining to assigning the mentors to mentees	View Document

2.3.4

Percentage of Students identified as mentors for mentoring other students for academic and other related issues (Data to be provided only for the latest completed academic year)

Response: 1.99

2.3.4.1 Number of Student mentors/teaching assistant identified for student to student mentoring (Latest completed academic year)

Response: 17

File Description	Document
Official Proceeding of Student Council selecting the student mentors or Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting identifying the student mentors or teaching assistants for mentoring students	View Document
Institutional data in prescribed format (Data Template)	View Document
Any additional Information	View Document

2.4 Teacher Profile and Quality

2.4.1

Average percentage of full time teachers against sanctioned posts during the last five years

Response: 73.85

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2

Average percentage of full time teachers with Ph. D. / LL.D during the last five years (consider only highest degree for count)

Response: 17.78

2.4.2.1 Number of full time teachers with Ph.D./LL.D year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	2	1	1	1

File Description	Document
Phd/LLD Degree certificates of the faculty	View Document
List of full time teachers with Ph.D./LL.D. and number of full time teachers for 5 years (Data Template)	View Document

2.4.3

Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)

Response: 8.5

2.4.3.1 Total experience of full-time teachers

Response: 102

File Description	Document
Teaching experience as certified by the head of the institution	View Document
Institutional data in prescribed format (Data Template)	View Document

2.4.4***Measures taken by the institution for faculty retention*****Response:**

The management recognizes the commitment and dedication of the faculty. It always strives to proactively encourage the faculties and satisfy their needs for faculty retention. Some measures provided by the institution for faculty retention are as follows:

1. Faculties are motivated for knowledge & skill up gradation through attending various workshops, seminars, etc.
2. HRDS of the Parent institution organizes Workshops for faculties.
3. Duty Leave is provided for central assessment program, participation in workshop, seminar, lecture series etc.
4. The Sevak Kalyan Nidhi is initiated by Parent Institution to provide multiple welfare facilities to all the staff of the College. The institution (MVP Samaj's Sevak Society & College Teacher Society) has various effective welfare measures for teaching and non-teaching staff, such as-
 1. Loan facility up to 50 lakhs is provided by the two Co-operative Societies governed by the Parent Institute.
 2. Facility of emergency loan scheme up to Rs. 25,000 (For payment below 50,000) and 50,000 (For payment 50,000-1,00,000) and 75,000 (For payment more than 1,00,000)
 3. In case of accident, loan against medical expenses is available.
 4. Fixed Deposit Schemes & Savings Accounts Schemes are availed.
 5. Accident Benefit Scheme is adopted by the Credit Cooperative Society of the employees. Fixed share amount is deducted from the salary of the members of the society and the compensation is paid to the staff member as per the rules. (Protection of Rs.15 Lakh)
1. Financial assistance is provided under Sevak Kalyan Nidhi in case of accident/death.
2. Group Mediclaim facility has been made available for all faculties.
3. New Journals are subscribed by the College for updated knowledge.
4. PF and Gratuity are implemented according to Government rules.
5. Contributory PF is implemented only for the staff under self-financing courses. As per the Central Government rules, the monthly contribution of the employee along with the contribution of the management is deposited in the employee's PF account.
6. Parent Institution has a big Medical College & Hospital in the city of Nashik where all types of healthcare facilities are made available to the employees at subsidized rates. Every employee above 40 years of age receives the benefit of a free medical check-up facility in the said Medical College of the Parent Institute.

File Description	Document
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty.	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal assessment is transparent and robust in terms of frequency , mode and innovation introduced in the internal evaluation

Response:

- **In 2017 new syllabus is introduced for B.A. LL.B & LL.B. having 80-20 pattern. 80 marks are allotted for University exam and 20 marks for internal assessment.**
- **Internal examination pattern for 2018-19: Internal assessment for 20 marks was done through one written exam for all students at college level as per University guidelines. At the end of each semester time table for examination was notified. Question papers were set by the concerned subject teachers and printed under their supervision. The exams were conducted and supervised as usual. Answer sheets were provided by the college. Answer sheets were assessed by subject teachers within prescribed days in assessment room. Thereafter marks were displayed on notice board. Answer sheets were shown to students having any grievance/complaint and their doubts were clarified by concern subject teacher at their level at the very initial stage.**
- **Re-exam was scheduled for those students who failed or were absent in the said general internal exams. Same process as to time table, question paper setting, conduct of exam and assessment was followed.**
- **Internal assessment pattern from 2019-20 till today: The University cancelled written exam for internal assessment. As per University syllabus, 20 marks for each subject for internal assessment are divided. 10 marks are allotted for written submission and 10 marks are allotted for class performance.**
- **As per syllabus, class performance may be assessed through viva voce/presentation on written submissions, punctuality, and participation in class/group discussions or any other class activity conducted at the discretion of College. Accordingly subject teachers allot topics to each student for submission and presentation or group discussion. It helps students to develop their presentation skills and also imbibe confidence of public speaking. Student's performance is assessed by the teacher and accordingly marks are given.**
- **Marks obtained by students are then displayed on notice board. Students having any grievance/doubt about their performance are advised to approach concern subject teacher**

for clarifications for his doubts and with a chance to approach Internal Examination Grievance Committee. Marks are submitted to University by each concern teacher through their login on university website.

- Thus it is proved that mechanism of internal assessment is transparent and robust in terms of frequency and mode & innovation introduced in the internal evaluation.

File Description	Document
Link for additional information	View Document

2.5.2

Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

- Since 2017-18 till today, the exam pattern has been changed by the University. In 2017 a new syllabus is introduced for B.A. LL.B & LL.B. having 80-20 pattern. 80 marks are allotted for University exams and 20 marks for internal assessment.
- Constitution of Internal Examination grievance Committee and Functioning thereof:
- M.V.P. Law College has constituted an Internal Examination Grievance Committee from 2017-18.
- A Periodic meeting of the committee is held at the beginning of each academic year.
- At the end of the internal examination / submission of the internal assignments, the committee meets formally if there are grievances.
- Anticipating grievance in the internal examination, the efforts are taken to ensure transparency in the process of examinations itself. The committee kept surveillance during examination to avoid the grievances.
- Students having any grievance as to internal examination are advised to contact the concerned subject teacher.
- Subject teacher talks to the student and tries to solve the student's grievance at his/her level initially.
- If the student is not satisfied after consultation with the subject teacher, he/she can make an application to the Internal Examination Grievance Committee within time specified.
- The committee meets at the end of internal examination (for the year 2017-18 & 2018-19) or submission of assessments (since 2019-20 till date) in each semester if application is received from any student as to the grievance.
- Notice and agenda of this meeting is communicated to the members of the committee in advance.
- Grievance applications made by the students are discussed by the committee members.
- Committee enquires into the application and hears the applicant, if necessary.
- After due consideration, grievance application is decided by committee and it is recorded in the minutes.
- The decision of the committee is communicated to the applicant students.

- Same process is followed in respect of common grievance lodged by more than one student jointly.
- The record of the proceedings of the Internal Examination Grievance Committee is kept with the in-charge of the committee.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

There are two main law degree programmes, B.A. LL.B. (five-year law course) & LL.B. (three-year law course) offered by the institution along with Diploma Courses. The objectives and aims of these courses are set by the University in the syllabus. Being affiliated to the Savitribai Phule Pune University, Pune the College follows the same syllabus and has drafted the PSOs and COs on the basis of it. The College widely publicizes PSOs and COs through the website of the College. It also notifies the same on the College notice board and made it available to the students in the College library. The same is informed to the parents in the Parent Meeting and to the students in the Orientation Program. At the beginning of the term, the subject teacher also discusses the PSOs and the COs of their respective subjects in the classroom. So that the students get the details about the subject and the aims and objectives of the same.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Past link for Additional information	View Document

2.6.2

Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Syllabus is taught to the students and examinations are conducted as per the University guidelines. On the basis of the result of these examinations, the rank holders are felicitated by the College. Some of the

students opt for additional Certificate courses offered by the College.

Students are also encouraged to participate in the various conferences, competitions etc.

Many students participate in the various cultural programs during Annual social Function like Singing, Dance, Drama, Rangoli, Street Play etc.

Sports activities are also helping the students to develop their overall personality. College organises the Sport Week to avail this opportunity to the students.

Many students participate in the competitions like elocution, debate, Youth Parliament, Moot-court, Moot Trial etc at various level. It helps the students to exhibit their knowledge skills and talent before the world.

Subject teachers encourage the students in the classroom for debate, discussion, PPT presentation etc to enhance their confidence.

Apart from class room teaching, various visits are also organised by the College like Hon'ble Supreme Court and Hon'ble High Court Visit, District & Sessions Court visit, Labour and Industrial Court Visit, jail visit, Police Station visit, Forensic Lab visit, visit to the office of Assistant Labour Commissioner, ESIC, CITU Bhavan etc. It gives the students the on field practical knowledge.

College also arranges various guest lectures on different topics. Trial Education Program (TEP) is organised by the College in which well-known lawyers, judges, Bar Council members are invited to impart the practical knowledge and share their experiences with the students with a view to sharpen their Advocacy skills and to avail them an opportunity to interact with the successful professional in the field of law.

The extension programmes are conducted by the College in various places in rural and urban areas through NSS & SWO. Participation of the students in such activities, camps etc indicates their social awareness and sensitivity.

Through such activities the institution observes the students and evaluates the PSOs and COs.

File Description	Document
Paste link for Additional information	View Document

2.6.3

Average pass percentage of Students during last five years

Response: 71.25**2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
97	85	78	86	48

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
150	167	85	93	58

File Description**Document**

Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)

[View Document](#)

Paste link for the annual report

[View Document](#)**2.7 Student Satisfaction Survey****2.7.1****Online student satisfaction survey regarding teaching learning process****Response:** 3.57**File Description****Document**

Upload database of all currently enrolled students (Data Template)

[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

List of endowments / projects with details of grants

[View Document](#)

3.1.2

Total Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 25

3.1.2.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	11	5	6	2

File Description

Document

Report of the event

[View Document](#)

List of workshops/seminars during last 5 years (Data Template)

[View Document](#)

Any additional information

[View Document](#)

3.1.3***Funded Seminars/ Conferences /workshops*****Response:** 0

3.1.3.1 Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the last five years(Amount in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description**Document**

Institutional data in prescribed format (Data Template)

[View Document](#)**3.2 Research Publications and Awards****3.2.1*****Percentage of teachers recognized as research guides*****Response:** 03.2.1.1 **Number of teachers recognized as research guides**

Response: 00

File Description**Document**

Institutional data in prescribed format

[View Document](#)**3.2.2****Number of research papers per teachers in the Journals notified on UGC website during the last five years****Response:** 0.833.2.2.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2022-23	2021-22	2020-21	2019-20	2018-19
0	3	1	2	2

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.2.3

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.31

3.2.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	1	0	0

File Description	Document
Institutional data in prescribed format	View Document
Content page and first page of the article/research paper	View Document
Any additional information	View Document

3.3 Extension Activities

3.3.1

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The Maratha VidyaPrasarkSamaj is one of the most prestigious centers of learning in the State of Maharashtra in the jurisdiction of SavitribaiPhule Pune University. The great visionaries of MVP Samaj

rightly laid the “wellbeing and happiness of masses. As the motto for the Samaj.

Our actively undertakes various extension activities in the neighborhood community by bringing awareness about sensitive issues in our society and their holistic development and to bring changes in the situation to a great and considerable extent.

The College organizes these activities through various universities mandated schemes such as NSS, Board of Student’s Development & legal Awareness Centre working in the college as per the directives of SavitribaiPhule Pune University. Before organizing any program, staff meetings are held by the college which are headed by Principal & conducted by the representative in charge and attended by the representatives of students.

M.V.P. Samaj’s Law College NSS & SWO unit has been sanctioned from 2013 till today conducting regular and special activities. These program caters to the needs of the community. These develops many behavioural interactive skills, bond of patriotism, national integration, brotherhood, and communal harmony among volunteers. NSS program officer Assistant Professor Shilpa Gangurde and Janhavi Zanje consecutively conducted the following regular Activities in the neighborhood community to sensitize the students relating to various social issues and render in society and to render services which makes them responsible and gracious citizen.

The program are namely:

1. Organ Donation camp
2. Anti-Corruption Awareness
3. Covid-Vaccination Awareness
4. NirbhayKanya Workshop
5. Yuvasanad (Youth Parliament)
6. International Women’s Day
7. Bhashavishayakkaushalyasoftskill
8. world blind day
9. World Aids Day

Apart the above activities, NSS unit conducts seven days special winter camp (legal awareness campaign) to involve student's participation and create social awareness among them. Village camps have been held in many villages near Nashik including Velunje, Pegalwadi, Dudgaon, Pimpalgaon, Garudeshwar, Khambale, Girnare etc. Students stays in the villages and spread awareness among the people in the vicinity by conducting various activities like health and hygiene awareness, about side effects of Liquor, tree plantation, dowry prohibition. Etc

Students as well as staff members try to render their best services to these humanitarian programs like HarGharTiranga, Tree Plantation, Swacchata Abhiyan, Legal awareness campaign, Blood Donation, Covid vaccination awareness, Tree plantation, Anti-Corruption Awareness, National Voting Day, and HIV testing Campaign, Gender Equality, YuvaSaptah, and Street Play for Women Empowerment Etc.

During the Covid-19 pandemic, our student's volunteer participated in awareness campaign and helped needy people by providing food packets & masks and vaccination importance.

Legal literacy programs conducted with the help of social organizations, Gram Panchayats,

village Sarpanch, Rotary Clubs, Inner wheel club etc lectures are arranged by students, faculties, advocates with discussions, posters, and street-plays. Grievances like domestic violence, divorce, dowry prohibition, cruelty, land disputes, etc. are tried to solve by students. These various activities and programs significantly spread and cultivate these of social responsibility and awareness among the students and common public.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.3.2

Total Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the institution/teachers/research scholars/students during the last five years

Response: 37

3.3.2.1 Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by institution/teachers/research scholars/students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	2	9	4

File Description	Document
List of innovation and award details (Data Template)	View Document
e- copies of award letters	View Document
Any additional information	View Document

3.3.3

Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 44

3.3.3.1 Number of extension and outreach programs conducted by the institution through

NSS/NCC, Government and Government recognised bodies during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
08	07	06	15	08

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years (Data Template)	View Document
Any additional information	View Document

3.3.4

Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 35.2

3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
305	242	216	223	272

File Description	Document
Report of the event	View Document
Institutional data in prescribed format (Data Template)	View Document
Any additional information	View Document

3.4 Collaboration**3.4.1**

The Institution has several collaborations/linkages for Faculty exchange, Student exchange,

Internship, Field trip, On-job training, research etc during the last five years**Response:** 21**3.4.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
07	03	2	07	02

File Description	Document
e-copies of related Document	View Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document
Any additional information	View Document

3.4.2

Total Number of functional MoUs with national and international institutions, universities, industries, corporate houses law-firms etc. during the last five years

Response: 11**3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4	2	1	2	2

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
e-Copies of the MoUs with institution./ industry/ corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

M.V.P.'s Law College is affiliated to SPPU & BCI. The college is having all infrastructures according to Regulatory & Statutory Bodies. The Institution has separate building to the Law College with all kinds of facilities in the campus.

- **Auditorium** - College is using Rao Saheb Thorat Hall for big events provided by our Mother Institute and for small functions we are sharing KBTCOE's auditoriums which are in the same campus.
- **Play Ground** - On sharing basis with KBTCOE

Physical facilities available in the college:

- **Class Rooms:** The institute has 17 well-equipped, ventilated and spacious classrooms with adequate electrical appliances.
- **Library and Reading Rooms:** The College has a rich library with a collection of over 7481 titles of Text Books, Reference Books, Journals, Magazines, Newspapers, etc. Reading Rooms are available..
- **Computer Facility:** The College has a Computer facility connected to library, with internet and Local Area Connection for 20 computers with 100 Mbps internet speed.
- **Moot Court Hall:** As per norms of Bar Council of India, the College has a separate Moot Court Hall located on the ground floor of the building, equipped with ICT.
- **Exam Room/Strong Room:** There is separate exam room on the ground floor equipped with facilities such as high-speed Photo copying machine, Computer with internet facility. Printers, CCTV, etc.
- **Legal Aid Clinic:** A separate room for the legal aid clinic provides free of cost guidance and counselling to the public on legal problems.
- **Canteen:** A centralized canteen facility is available to all colleges of MVP's in the Campus.
- **NSS Room:** NSS unit of our college established in the year 2009 with a vision to extend social service activities and to inculcate culture of social responsibility and commitment towards the society.
- **SWO:** The College has a separate room for the working of SWO and Students' Council units for smooth conduct of their activities.
- **Faculty Common Room:** Ground floor accommodates staff room with cupboards and lockers. The faculty is provided with computer and printer with internet and LAN connectivity.
- **Principal's Office:** The Principal's cabin is situated on the ground floor.
- **Administrative Office:** The administrative office is located in the ground floor adjacent to Principal's cabin, with all required facilities and infrastructure. Safe, Potable Purified Drinking Water: The College has provided the facility of water purifiers & coolers.

- **Health:** Every academic year the college conducts health checkup of every first-year student admitted to B.A.LL. B and LL.B. courses. All the law students are covered under Medical Insurance Policy.
- **Security:** Security personnel are employed in the campus 24x7 and CCTV cameras are installed. The Fire extinguishers are also installed.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),

Gymnasium, yoga etc. Describe the adequacy of facilities for cultural activities, sports, games and cultural activities which include specification about area/size, year of establishment and user rate within a maximum of 500 words. The Institution has provided adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga etc.

- **Gymnasium:** The College is sharing Gymnasium with KBTCOE, which is in same premises. Entry to the students and Gymnasium staff is available during the working hrs.
- **Green Gymnasium:** It is available in the premises of the college.
- **Yoga Centre:** College has provided the Yoga Centre, which is available to the students and staff for activities including the celebration of International Yoga day.
- **Sports and Indoor Games:** The College is sharing playground with KBTCOE, which is in same premises. The area of playground is 10.117 Sq. Mts.

Following list provides the summary of the sports facilities: Total playground area: 10,117 Square meters

OUTDOOR GAMES

SR. NO.	NAME OF THE SPORTS/GAMES	EQUIPMENT	SIZE
1	Cricket	Cricket Mat, Net, Helmet, Cricket Bat Match, Cricket Bat Practice, Batting Gloves,	

		Abdominal Guards, Kit Bag, Wicket Keeper Gloves, Stump. Batting Thigh Pad, Elbow Guard, Leather Ball, Wicket Keeper Thigh Pad, Helmet, leather balls	
2	Volleyball	Volleyball poll set, volleyball net, volleyballs	
3	Basketball	Basketball Pole Set (Movable with Acrylic Board), Basket Ball	
4	Lawn Tennis	Lawn Tennis Pole Set, Tennis Racket, Tennis Ball,	
5	Athletic	Hammer Throw, Hammer Belt, Javelin Men, Javelin Women, Shot Put Men, Shot Put Women, Discuss Men, Discuss Women,	
6	Baseball	Baseball Slugger, Baseball Gloves, Base Ball	
7	Softball	Softball Slugger, Gloves, Soft Ball	
8	Kabaddi	Marking Tape	
9	Football	Football Goal Post, Football	
10	Handball	Handball	

INDOOR GAMES

SR. NO.	NAME OF SPORTS/GAMES	EQUIPMENT	SIZE
1	Badminton	Badminton Pole, Badminton Racket, Badminton Shuttle, Badminton Net	
2	Boxing	Boxing Gloves, Boxing Head Guard, Boxing Teeth Guard	
3	Chess	Chess Se	
4	Carom	Carom Board, Carom Gits, Carom Power	

5	Table Tennis	Table Tennis Table, Table Tennis Racket, Table Tennis Ball, Table Tennis Net
---	--------------	--

- **Cultural Activities:** For cultural activities the parent Institute has air-conditioned auditorium with the capacity of approx. 750 which is used for cultural activities.
- **Cultural Gathering:** Annually the College conducts cultural events. It includes various activities relating to mehendi, rangoli competition, dance, music, drama, singing, mimicry, street plays, etc. in the college campus. Along with it debates on current issues, legal and general quiz is organized for the students. Our students actively organize this event every year and enthusiastically participate in various competitions and get prizes for their talent. The Institute bears all the expenses and provides every kind of support to them. Lunch is organized by the college on the day of cultural gathering for all the students and staff.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3

Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 29.41

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 05

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document
Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year	View Document
Paste link for additional information	View Document

4.1.4

Average percentage of expenditure, excluding salary for infrastructure augmentation during last

five years(INR in Lakhs)

Response: 1.46

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
5.08	4.45	2.6	3.02	1.56

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	View Document
Upload any additional information	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated using Integrated Library Management System (ILMS)

Response:

. A Library is a communal place so adds to importance of community in our lives. A library offers us education, relaxation and access to all sorts of books, magazines and other online also offline resources. Library is established in 2004. A Library is partially automated using Auto Lib Library Management System. Institute has provided a Library facility with a total area 2682 Sq.ft. The size of the Present Reading room 871-55 Sq.ft. Library has sufficient number of books as per the norms of Bar Council of India. There are 8107 no of books. Library also has a sufficient number of Journals E-Books and various other Resources. Library has 09 numbers of computers for Students access to various resources. Library has provided internet facility. As per the Liberal Policy of Our Library we provide Open access not only to all benefited student but also external users /visitors on receiving nomination of amt as per refundable deposits. The online resources like N- List (National Library and Information Services Infrastructure for scholarly content). The student have facility to access these resources within a campus as well as remotely. The Library has reached collection specifically it contains Encyclopedia of Britannica, Halsbury Las in India, Reports of Law Commission of India, Central Acts, Lexicon etc. Library are properly and systematically classified in accordance with the nature of law and Subject and as well as barcoded. For enhancing students interest reading habits, time to time the Library organizes various activities like book talk, Book Exhibition, Book Reviews and also celebrated the anniversaries of eminent personalities related to Library.

Services offer by the Library.

1. Circulation (Issue and Return of Books)
2. I Card
3. Syllabus, Question Papers
4. E Resources – Manupatra (Offline), Air (Offline), N- List (Online Database)
5. Reading Room Facility.

Library Collection

Total No. of Books	9000
Total No. of Reference Books	4094
Total No. of Text Books	2621
Journals	09
Total No. of Other Books (Marathi & General Law)	1448
Bare Act	782
C.D.	56
Manupatra (Offline)	27,000
N-List (Online Database)	35,400
AIR (Offline Database) Renewal	48,000

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2

The institution has subscription for the following e-resources

- 1.e-journals**
- 2.e-ShodhSindhu**
- 3.Shodhganga Membership**
- 4.e-books**
- 5.Databases**
- 6.Remote access to e-resources**

Response: B. Any 3 of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3

Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the last five years (INR in Lakhs)

Response: 1.25

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.64	0.62	1.84	2.45	0.693

File Description	Document
• Details of annual expenditure for purchase of books and journals during the last five years (Data Template)	View Document
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	View Document

4.2.4

Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 9.02

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 78

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	View Document

4.3 IT Infrastructure**4.3.1**

Institution frequently updates its IT facilities including Wi-Fi

Response:

- **Computers:** The institute has 31 computers with internet connection having speed of 100 Mbps. The Institution keeps all the computers updated with latest software's, Anti-virus, new technology in scanning, photo copying machines. Electricity (LED), Wi-Fi facility etc. are available. All the computers are connected through land leased line. Internet facility is provided by the BSNL. Quick heal anti-virus system for Computers in the College.
- **Printers:** The institute has 7 printers including one colored printer.
- **Wi-Fi:** Teachers' students and administrative staff can avail of Wi-Fi connection on their laptops, tablets or smart phones which can be accessed in the premises of our institute. Internet lease line bandwidth has gradually been increased from 50 MBPS to 100 MBPS in January 2021.
- **Smart Class Rooms:** The College has 17 well equipped Smart Class Rooms. This method promotes more interaction between teachers & students with higher ratio of participation.
- **Projectors:** The institute has 3 LCD projectors and 2 movable projectors with screens which are installed in Seminar Hall, Moot Court Hall and the other is in DTL class room and 2 movable projectors which can be used in all the classrooms.
- **E- Library:** The E-library has 10 computers exclusively for students to access e resources & to prepare their projects/notes/ moot court preparations etc. for their study.
- **Technology Up-gradation:** The Institute has system for upgrading IT facilities, which have been upgraded in phases during last five years according to the need of the students, teachers and administrative staff
- **Software for admissions, results etc.:** The Institute uses IT Software Developers software for

Online Admissions, for fees statements, for Hall Tickets and for results.

- **Website:** The College Website is updated time to time and most of the information relating to admissions, exams, seminars and other activities is available online.
- **IT Maintenance:** Technicians are appointed by the parent society for maintenance of IT infrastructure of the campus. The Institution has provided Internet facilities to all the users on their desk. The Institution has provided Wi-Fi facilities from last 5 years to all the students with 100 Mbps internet speed.
- The institution has provided the Licensed Software's such as soul, Tally, Quick-heal

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2

Student - Computer/laptop ratio (Data for the latest completed academic year)

Response: 40.62

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document
Institutional data in prescribed format (Data Template)	View Document

4.3.3

Bandwidth of internet connection in the Institution

Response: A. 750 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**Response:** 2.12**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
3.05	5.6	4.0	4.59	3.67

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The institute has established systems and procedure for maintaining and utilizing physical, academic and support facilities. For such maintenance and utilization of facilities every year the college constitutes various committees viz. Library Advisory Committee, Maintenance Committee, Sports Committees, etc.

The college follows established system of policies and procedures for maintaining infra-structural facilities.

Maintenance Policy and Procedure:

- 1. Compliant Registration:** Registration of the complaint in the college office giving the details of the maintenance required.
- 2. Technician:** Concerned person contacts the Technician, he visits the site and assesses the maintenance required and completes the job. Technicians are appointed by the Parent Institute.
- 3. Completion Report:** The report of the maintenance is prepared by the technician and signed by the concerned head.
- 4. Payment:** Bill is generated and processed through the concerned authorities and forwarded

through Principal for final payment.

1. Maintenance of Library: -

The College has a rich, equipped with computers, printer's internet facilities. Library, operated with the help of Bar Code system Students and faculty are required to register their names before entering the Library. A separate register is maintained for issuing books to faculty and students. A Library Advisory Committee has been formed for suggesting the purchase of new books and accordingly the library is updated. The Librarian assist the students to access the computer and search the books available from the book bank. The journals and magazines are made available to the students. The library facility is made available even to the ex-students as they now practice in the District Court. The library is consisting of Librarian, Assistant Librarian and one peon. The timings of the library are 8.30 a.m. to 5.30 p.m.

The Library committee looks in to the matters of cleanliness of reading rooms, maintenance of computers and other equipment's, book binding, paste controlling Storage and Preservation of various Video / Audio devices and resources Maintenance / Up-gradation of the ILMS software (through supplier) etc.

2. Sports: -

The Physical Director (Honorary) looks after all the activities of indoor and outdoor games. The games like Volley ball, Table Tennis, Cricket, badminton and indoor games like chess, carom is played by our students within the Law College campus. The other games like Running, Cricket, and Football are played on institutional ground attached to the law college premises. Our students participate in various competitions viz., Cricket, Badminton, Carom, Chess, etc. at Inter-collegiate level, District, State & University level. One of our students Snehal Vidhate is awarded with Shiv Chhatrapati Award by the state Government for Fencing and student from LL.B 2nd Rachana Mhaske represented all India university level baseball championship and secured 2nd place.

3. Maintenance of Computers: -

The Law College has a separate computer Lab with internet facility to access. The students access the computers regularly after the lecture hours. The Staff members always co-operate the students when they find any difficulty while they are in the Computer lab. The Institute is concerned about the updating of computers. For the maintenance of computers, a technician is appointed by the parent Institute.

4. Utilization of Classrooms: -

The Law College has ten large Classrooms with all facilities. The classrooms are well maintained and cleaned regularly by the non-teaching staff and the labour on contract. It is fully ventilated. Each classroom has sufficient space. Lectures are regularly monitored and classrooms are allotted as per the strength of the student. Before the commencement of each semester, all the classrooms are checked and necessary repairing of benches, fans, and ICT based facilities is done.

5. Canteen: -

The Law College has canteen facility in the premises of KBT Engineering College, the premises, where the college is situated. This helps the students to save their time.

The rates fixed in the canteen are much lower than outside and it is beneficial to the student's community.

6. Hostel: -

KBT Engineering College's Girls hostel is situated in the premises and seats are reserved for the law college students in that hostel. Hostel is with mess facility and gymnasium.

7. Vehicle Parking: -

The Law College has Vehicle parking facility inside the campus. It provides additional security for their Vehicles

8. Bank and ATM Facility:

In the premises of College co-operative bank's branch is situated along with that one ATM machine of Nationalised bank is there which helps students who are coming from outskirt villages or who are living in hostels.

9. Annual Maintenance Contract with various agencies:

The parent Institute has annual maintenance contract for various things for e.g. CC TV cameras, maintenance of computers, printers, scanners, UPS, inverters air conditions, water purifiers, electrical parts, furniture etc.

10. Ramp and wheel chair:

The Law College has made a provision of a Ramp and wheel chair for differently abled person and those who have problem to access the passage conveniently.

11. Drinking Water:

The Law College provides RO Water for drinking purpose. Water potability test is done by the experts.

12. Garden: The Law College is surrounded by the beautiful garden with full greenery which is well maintained throughout the year. It has drip irrigation system for water conservation.

13. Green Gymnasium: -

Green Gymnasium is situated in garden with various equipment's for the exercise of students and staff.

14. UPS, Inverters etc.

The Law College uses UPS, Inverters, Fire Extinguisher, Bio Metric Machine, CCTV and these are regularly well maintained.

15. Media centre: The MVP SANSTHA has its own media centre, so it helps in giving news regarding various programs arranged by the college, seminar news, achievements by the students etc in newspapers.

16. Printing press: The MVP SANSTHA has its own printing press.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 36.16

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
393	379	251	198	149

File Description

Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

[View Document](#)

5.1.2

Capacity building and skills enhancement initiatives taken by the institution include the following

- 1. Soft skills**
- 2. Language, communication and advocacy skills**
- 3. Life skills (Yoga, physical fitness, health and hygiene)**
- 4. Awareness about use of technology in legal process**

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.3

Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 9.64

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
47	140	100	29	48

File Description	Document
Number of students benefitted by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.4

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Institutional data in prescribed format (Data Template)	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1

Average percentage of placement of outgoing students during the last five years

Response: 1.81

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
13	0	0	0	0

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2

Percentage of Students enrolled with State Bar council

Response: 22.22

5.2.2.1 Number of Students enrolled with State Bar council (data for last completed academic year)

Response: 32

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Any Additional Information	View Document

5.2.3

Average percentage of students progressing to higher education during the last five years

Response: 2.3

5.2.3.1 Number of outgoing students progressing to higher education

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	2	7	1

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document

5.2.4

Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)

Response: 66

5.2.4.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	8	4	5	2

5.2.4.2 Number of students appearing in state/ national/ international level examinations (eg:

JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/ State government examinations) year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	12	5	6	2

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1

Total Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition

Response: 3

5.3.1.1 Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
01	02	00	00	00

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the last five year (Data Template)	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

The college has constituted a 'Student Council' in the college level. The Members of the Student Council are Principal (Head of the institute Chairman of the Committee), General Secretary of Council (Nominated student), Representatives of NSS, Sports and Cultural activities. It also includes Class Representatives (toppers among each class in that Academic Year) and two Ladies Representatives along with few co-opted members of each departmental committee.

The members of the Student's Council meet regularly for planning and execution of the various activities of the college. Such active participation encourages the student's managerial skills, leadership qualities, administrative involvement and the team work.

Process of the constitution of the Student Council involves submission of applications for the various post and interviews of all interested students. Accordingly deserving students are identified and nominated as the members of Student Council by a committee comprising faculty members and Principal of the College.

Cultural and Sports Fest is organized by the students during each academic year. The class representative and other representatives from women, sports, NSS and Student Development Board,. The student's council is active in annual social gathering, sports and socio-cultural activities, NSS activities, extra-cultural events for the students.

These, students also have representations on various other bodies like Grievance Committee, Anti-Ragging Committee, Library Committee, NSS Committee, Internal Complaint Committee, etc. Student's assists faculties in organizing the events like Moot Court Competitions, Debate Competitions, Legal Quiz, Seminar Guest Lecture Series, etc. are organized by the students and institute.

The college has a free legal aid clinic that operates on every Friday and Saturday, where students actively show participation in the free legal advice. The students observe and listen to the consultation in the legal aid clinic of the college on Friday and Saturday.

College accompanied many events on larger measure and all these events are successful because of active participation of the students on various bodies. The contribution made by student council to the development of college policy in a number of areas can have significant benefit for students and the college. Developing a spirit of a partnership and co-operation between a Student Council and teachers is benefices for the college.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3

Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during last five years

Response: 0.6

5.3.3.1 Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	1	0	1

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial, teaching, mentoring and/or other support services

Response:

college has sought the registration of alumni association which is pending with Government office. College conducts alumni meet periodically and try to take feedback from students about their working field. College takes pride of creating numerous achievers who are working in different areas.

Alumni of the college are excited to provide helping hand by means of conducting guest lecture, providing internship to the students, guiding at the time of moot court competition.

Alumni Association, which helps the college in various aspects like contributing in organization of different events in the college as also in support the college students in seeking employment also. Periodically college publishes a college magazine where not only present students but also alumni are contributing through publishing various articles, literary work etc.

There is also good collaboration and network with the alumnus, they tie the gap between the students of the college and outside world for any new opportunities. The Cultural department is also supported by our alumni. They guide our student by taking workshop and by supporting our cultural team in every possible way.

College takes opportunity to felicitate students who have achieves noteworthy position in their professional life. They inspire the students with sharing their professional journey and struggle.

Alumnus are like spirit of the college. College is very sure that with the help of this new path of communication, will fill the gap between old and new students. Alumni of the college contribute for the development of college through monetary and non-monetary means.

Placements and Internship Support:

Many of the alumni have started their legal practices across all over the India and few of them are the members of Alumni association. These professional alumni's contribute by helping / guiding the student in the placement / professional activities. Some of the members of Alumni Association through there association helps in providing professional practices or some of them offers the legal assistance to the students of institution.

Alumni Mentorship:

The Institute invites the alumni of the college for guest lecturers and regular interactions to share their work experience and various legal aspects or changes in the legal matters / law.

Alumni in Academic Advisory:

Alumni feedback is also obtained suggestions / feedback on the course curriculum as per the changing scenario of the legal aspects. Their valuable suggestions are then shared with BOS members of the University for Necessary Actions.

Monetary and Nonmonetary Contribution:

Our alumni provide support in various aspects beneficial for Students welfare like book donation, Sharing Case Histories, Offering Professional Memberships etc.

Admissions Support:

Alumni members support Admission Team to explain the various opportunities in the field of legal studies. Alumni also guide the students for the admission process as well as other allied studies after graduation.

Alumni Meet:

Institution organizes Alumni meet to provide the platform to share their professional experiences, open discussions with faculty and other alumni's etc. During such meets current students also interacts with alumni's it helps them to understand the current and future needs in the legal profession.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2**Alumni contribution during the last five years (INR in lakhs)**

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The institution has been working in consonance with the following vision and mission.

VISION

“Empowering our students towards the development in the Legal era.”

MISSION

- To cater to the education needs of all communities including the student of rural background & socially disadvantaged groups & availing them on opportunity to participate in mainstream of the society.
- To create learning environment beneficial to satisfy students physical, intellectual, emotional, social & creative needs.
- To avail affordable quality education to the students & shape them to be a dynamic & Committed Professional & an honest citizen.

Governance of the Institution

Our parent institute, Maratha Vidya Prasarak Samaj, Nashik, was founded by visionary educationists in 1914 to cater educational needs of the rural, tribal class of people living in remote places. Our parental and pioneering institution is ceaselessly working through various academic units to provide them education and knowledge with an avowed goal of bringing young generation into the main stream. The Law College is established in 2004 to provide legal education to its students in order to compete and flourish at the national and international level.

The college offers a rich environment for studying law and prepares the students to enter into legal profession. The (CDC) College Development Committee is instrumental in planning, monitoring and evaluating the administration and academic processes. The CDC is an empowered system of administration with an in-built mechanism for involvement of faculties in the administration of the college. The faculty members of the college play a dominant role in the planning and decision-making process of CDC.

The principal implements the policy decisions taken by the CDC. Similarly, the faculty members along with the Principal and the Management through the IQAC are involved in the development of the College.

All the law teachers have their own academic plans keeping in view the curriculum, examinations,

assessment, extracurricular activities reflected in comprehensive academic calendar of the year approved in the faculty meeting.

In pursuance of the Strategies the College premises have been shifted to the new better premises which is well equipped with Moot Court Hall & Seminar Hall as an integral part of the infrastructural facility for law Students.

The Perspective plan for various academic & non-academic excellence through proper sanctions of the regulatory authorities is also planned with due sanction from the Governing body.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2

The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The Principal is the competent authority and Head of the Institution. In every academic year, a meeting is held under the Chairmanship of the Principal for constituting different committees for smooth and efficient functioning of the Institution. The freedom is given to the various committees like Admission Committee, Examination Committee, Library Advisory Committee, Academic Review Committee etc. for monitoring & completion of the work.

The head of all Committees take decisions in consultations with other members and Principal of the College. Hence, there is scope for development of various sections of administration pertaining to academic and non-academic issues.

All the faculty members are consulted before making orders for resource material for the academic development or for infrastructure facilities within the policy framework of the Parent Institution. An administrative work is entrusted to office staff who are in touch with concerned committees for any decision. Office Superintendent supervises & monitors the administration of the office.

All the new circulars from the University, BCI and the Government are communicated and discussed and actions are initiated in consultation with the Principal.

There is a thus effective work culture among the teaching and the non-teaching staff. Extra-curricular activities like Board of Student Development (BSD), National Service Scheme (NSS), Sports, Annual Social entrusted to the in charge under the directions of University (SPPU). Such matters are also deliberated through committees, Vice Principal and Principal. For Seminars/Conferences/ Workshops timely committees are appointed to distribute the work involving students' participation.

Case Study on Free Legal Aid Clinic Cell and Legal Literacy Center

With a view to undertake social responsibility by spreading legal awareness among the people at large the college has established Legal Aid Clinic Cell and Legal Literacy Center in 2004. The clinic has undertaken various activities to fulfil this purpose. The management intends to make the clinic more active and expand the sphere of activities to spread legal awareness and to provide free legal aid.

The clinic invites needy people or complainants to the clinic and rendered advice with the assistance of NGO, advocate and teaching staff.

From last five years MVP Samaj's Law College, Legal aid Clinic and legal literacy center Conducted following activities.

1. Holding legal literacy camp in rural areas.
2. Deputing law teachers in other institutes to orient the selected class of people.
3. To invite experts from Bar Bench, NGO and some outside to throw light on students and other invitees.
4. To ensure participation of student volunteers and teachers in activities of District Legal Services Authority, Nashik.
5. Rendering Free Legal Aid and advice to the needy peoples who approach the clinic. It gives training and orienting the students to involve in clinic activities.

College Vice Principal working as a member secretary of legal aid clinic with the Legal Aid Committee, She/He Plan and execute clinical activities through active participation of teaching faculties and student volunteers.

All these activities help our students to get firsthand experience of legal procedures and will create legal professional competent to handle challenges of legal profession.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional Strategic / Perspective plan is effectively deployed

Response:

The MVP Samaj's Law college has the Perspective/ Strategic Plan since inception. We have 5 years perspective planning for the period of 2017-2022 which covers the following.

Perspective Plan of the Law college-

1. Shifting of College premises
2. National/ State Level Programs.
3. Moot Court Hall and Seminar Hall
4. WI-FI Facility for college Campus
5. Biometric Attendance
6. Website.

Case Study on Shifting, Moot Court Hall, Seminar Hall

A) SHIFTING:

Earlier that is before 2017, the law college was situate in a smaller premises posing difficulties of infrastructural facilities and space to accommodate administrative section, library and the students.

Therefore, the management of the college decided to shift college premises to its own bigger premises Shifting was also necessary to comply with the standards of BCI pertaining to Library, Record room, NAAC room, Staff room, Seminar room, Moot court Hall etc.

In the meeting on date 24 sept 2018, 200 pm the management vide its resolution no. 17 approved the shifting premises of college to new premises. (New premises Address: MVP Samaj's Law College, Udoji Maratha Boarding Campus, Gangapur road, Nashik 422013.) New premises are within 1.5 km from old premises & own by the management society.

B) Provisions for Moot court Hall and Seminar Hall

MOOT COURT HALL:

Provision for moot court Hall is a requirement of BCI. The Law College students have to undergo Practical Training as an integral part of their curricular. Practical Training comprises conducting Moot

courts by final year students. For that purpose, provision for moot court Hall is must which facilitates Moot Trails and Moot Courts with proper decorum. College decided to have facility of moot court Hall for live proceedings like in ordinary courts.

In view of this college decided to a specious moot court Hall in the New premises.

The provision of fund was made for the infrastructure require for moot court Hall.

The completion of moot court Hall required three months.

The budgetary provision of moot court Hall has a dice, podium, mike system, projector with sitting arrangement of 150 students.

SEMINAR HALL:

Legal Education not only involves classroom activity but learning through guest lectures, workshops, seminars, conferences etc.

This affords an opportunity to the students and teaching staff to interact with the experts and broader horizons of knowledge.

Strategic Plan (Next Five Years activities to be implement)

1. To seek permanent affiliation of College from the University.
2. To start the LL.M. (Two Year Course) Master Degree Course in the Law College.
3. To conduct certificate courses considering the need of students and others.
 1. E.g., One year Course on Agricultural Law.
4. To organise State and National level Seminars and Workshops.
5. Establishment of Sports Academy and developing sports culture in the campus for Physical and Mental fitness of students.
6. Establishment of Competitive Exam Cell (MPSC and UPSC) and Judicial Exams Guidance Forum.
7. To seek permission of 2(f) & 12(b) to encourage teaching staff to do minor research project on various legal issues which would be benefited to society.
8. To take initiatives for adopting ecofriendly sustainable life style.

File Description	Document
Upload any additional information	View Document
strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Maratha Vidya Prasarak Samaj is the 108 years old Educational Institute. It is the second largest educational institute in Maharashtra established by devoted team of social workers and educationists with Mission “Bahujan Hitay, Bahujan Sukhay” i.e. “Well-being & Happiness of the masses”.

The Governing Executive Council was elected by free and fair democratic procedures after every five years. It has its own constitution. A Central Office setup is equipped with an Executive Council, Education Officers, Estate Manager, Engineers, and Clerical Staff etc. The institute has established a ‘Human Resources Department’ for regular in-service training sessions for the teaching and non-teaching staff including Heads of Institutes, Teachers, and Clerks.

The institute’s overall functioning has two aspects: Academics and Administration. These are handled at different levels as follows:

- The administrative functioning is handled efficiently by the Management Governing Council and CDC (College Development Committee) with active participation of Education Officer, Principal and Vice-Principal. The principal is the Chairperson of IQAC. All major academic and administrative decisions are implemented through IQAC.
- IQAC works through a number of committees to carry out day to day functioning of the college. These committees include academic committees like Examination, Library, Academic Monitoring Committee. The committees like NSS, Students’ Welfare Board, Cultural committee and Staff Academy work in coordination with IQAC to organize extra-curricular and extension activities.
- Anti-Ragging Cell, Grievance Redressal Cell, Career Counselling Cell and Placement Cell address the issues of students as per the requirement.
- The teachers are active members of academic and administrative committees of the college. In addition to regular teaching, they also undertake remedial coaching, academic and career counseling and student mentoring.
- The Office Superintendent supervises the Office administration. The Office staff includes Head clerk assisted by a team of Senior and Junior Clerks. The office takes care of Admission, Eligibility, Scholarships and Free ships, Accounts, Issue of certificates and documents, Maintenance of staff service records provisions for infrastructural facilities. and correspondence with the Savitribai Phule Pune University, UGC and Government of Maharashtra.
- The college follows all the rules and regulations laid down by UGC, BCI and Other institutions like DHE, CET Cell Government of Maharashtra and Savitribai Phule Pune University for procedures involving recruitment, promotions, service matters and grievance redressal for staff and students.
- The College also follows Parent Institute all rules regarding services and other recruitment, promotions, service matters and grievance redressal for staff and students.

File Description	Document
Upload any additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3

Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP (Enterprise Resource Planning) Document	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has effective welfare measures for teaching and non-teaching staff

Response:

The management recognizes the commitment and dedication of the teaching and non-teaching faculty. It always strives to satisfy the needs of the employees proactively. Some facilities provided for the welfare of the employees of the institution are as follows:

1. Sevak Kalyan Nidhi is an initiative by the Parent Institute to provide multiple welfare facilities to both teaching and non-teaching staff of the college. The societies (MVP Sevak Society & College teacher Society) have various effective welfare measures for teaching and non-teaching staff

1. The two Co-operative societies governed by the Parent Institute provide facility of loan up to 50 lakhs.
2. Emergency loan facilities are available at reasonable interest rate.
3. Fixed Deposit Schemes are available.

4. Saving facilities – Saving accounts schemes are available.
5. Award/prize towards teaching/non-teaching faculty member at institute level.
6. Incentive for research activities, NET/ SET and awards for Ph.D./International Publication is providing.
7. Training sessions are also provided to teaching as well as non-teaching staff by HRDC (Human Resource Development Centre) at institute level.

2. Under Sevak Kalyan Nidhi Scheme financial assistance is provided in case of accident/death and Loan against medical expenses in case of accident is available.

3. Group Medclaim facility has been made available by the parent institute for all teaching and non-teaching staff.

4. T.A. /D.A. provided for participation in different Conferences, Workshops, Seminar etc.

The college has several welfare measures for the well-being of its teaching and non-teaching staff: -

1. Employees Welfare Fund-

Governed by the Parent Institution. Some amount of contribution is

deducted per month from the salary of each employee and compensation is paid in case of hospitalization and death, if any.

1. PF and Gratuity-

Implemented according to Central Government rules

1. **Contributory PF-** Implemented only for the staff under self-financing courses. As per the Central Government rules, the monthly contribution of the employee along with the same amount of contribution of the management is deposited in the employee's PF account.

2. Free Medical Check-up-

The management has started free medical check-up programme for the

staff and faculty. Every employee who has crossed 40 years of age gets the benefit of free medical check-up facility availed in the Medical College of the Parent Institute

1. Group Medclaim Policy-

Initiated by the Management affiliation with New India Assurance Company Limited, which provides Medclaim facility at moderate

premium to staff.

Beneficiaries of Nashik District College Teachers Co-operative Society

Sr. No.	Name of the Teaching / Non-From Year
---------	--------------------------------------

	Beneficiary	teaching		
1	Mr. Chintaman Labade	Non-teaching	2012-13	
2	Mr. Shivaji Handge	Non-teaching	2014-15	
3	Mr. Mahendra Chavan	Non-teaching (Previous Librarian)	2015-16	
4	Mrs. Smita Vadge	Non-teaching (Librarian)	2015-16	
5	Mr. Shantaram Sangamneri	Non-teaching	2020-21	
6	Mrs. Janhavi M. Zanje	Teaching	2021-22	

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2

Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the last five years

Response: 20

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format (Data Template)	View Document
Details of the teachers provided with financial support to attend conferences, workshops etc., during the last five years (Data Template)	View Document

6.3.3

Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 2.4

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	3	5	1	1

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4

Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 37.78

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	3	7	2	5

File Description	Document
Upload any additional information	View Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
IQAC report summary	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5

Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

APPRAISAL

The college in general follows the norms of UGC and Savitribai Phule Pune University for the performance appraisal of the teaching and non-teaching staff.

Regarding compliance with the API Forms, factually speaking, being a non-grant unit, Career Advancement Scheme for teaching faculties, contemplated in UGC and University norms is not being implemented. The teachers 'pay and grade' fixation is regulated by the parent institution, for which appraisal mechanism laid down by the society is followed.

The teaching and non-teaching staff is given yearly increments and upgradation in the higher pay scale is based on recommendations by the principal & approved by the management.

Teacher's Self Appraisal Forms. The Principal obtains Teacher's Self Appraisal Forms from Teachers at the end of the academic year. It contains information relating to Teachers Qualifications, Seminars, Conferences attended, publications, participation/involvement in curricular and extra-curricular activities etc. Based on the information given by the teacher in his/her Self Appraisal Form, the Principal verifies the information given and prepares the assessment report of every teacher based on his subject knowledge, punctuality, teaching ability, behavior with others, cooperative spirit, attitudes towards work, society etc. Principal considers the students' feedback about teacher while assessing his performance. In the same manner the Principal's Appraisal Form will be assessed by the management of the Society.

Confidential Reports: Confidential report of each faculty is submitted to the Principal by Vice Principal and Non-teaching staff and thereafter it is recorded in personal file. Such assessment reports are then sent to the society for its decision regarding increments, up gradation etc.

Assessment of teacher by students: Assessment of teachers by students is done every year through feedback forms. These forms invite students' observation of teacher as to punctuality, knowledge of subject, quality of teaching in general, Feedback forms are analyzed and a report is prepared by the principal. The outcome of feedback is communicated to the respective teacher.

File Description	Document
Upload any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution conducts internal and external financial audits regularly

Response:

The annual budget is allotted to the college by the management every year to fulfill the requirements of various departmental activities. The account of the institution is subjected to an audit by a certified external chartered accountant appointed by the management. The income and expenditure from different sources are audited regularly by the internal and external auditors. The internal audit is done by the local inquiry committee and the latest internal audit was done on **20/07/2021**.

The management has appointed Registered Charter Accountant as an external auditor. The financial statement of the college including books of accounts, vouchers, statement etc. are audited by the external auditor. The last audit was done for the financial year 2020-2021 on **20/07/2021**.

The report submitted to the management. No major objections were raised during the last audit. Further all necessary audits as per the requirements of the University (SPPU); UGC and Government of Maharashtra are carried out by the college periodically. No major objections were raised during the last audit.

The University and UGC authorities carry out an audit of all the funds forwarded to the college. The auditors appointed by Parent Institution carry out an external audit of the teaching and non-teaching salary forwarded by the college Accountant

1. Internal Audit

- A panel of Chartered Accountants is appointed by the Management as per the decisions taken in General Body meeting
- This panel regularly conducts the audit programs
- At the end of every financial year final audit is conducted
- The reports are submitted before the Local Managing Committee (LMC)/CDC

- The college has a pre-audit mechanism

2. External Audit

- External Audit by the approved registered Charter Accountant.
- External Audit by the Account Officer, Higher Education Department, Pune Region, Pune
- External audit by SPPU for funds provided by them such as N.S.S., SDO, Examination Expenditure
- External Audit of Research Funds by the Respective Funding Agencies (like UGC/BCUD/SPPU)

1. Audit Objections

- There are no major audit objections remarked by the Auditor General Panel.
- However, some minor queries are remarked by the Panel, which are resolved after compliance.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2

Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document
Annual statements of accounts	View Document

6.4.3

Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

[The College Development Committee (CDC) has defined following resource generation policies and utilization strategies.

Resource Generation Strategy:

1. **Fees:** College shall follow the rules and regulations of Savitribai Phule Pune University and the State Government of Maharashtra with respect to the tuition fees. The major resources of funds are generated through admission fees collected during admission from funded as well as self-financed courses
2. **Maintenance of Accounts:** Examination Department shall maintain the statement of accounts of examination fee collected and expenditures. Separate accounts for funded course, self-financed courses, and developmental grants are maintained by the college.
3. **Funding Agencies:** The institute explores funding schemes of various agencies like UGC and University. The college shall apply for various developmental schemes announced by these funding agencies. Committees such as NSS and Students' Development Council shall apply for funds through various schemes of University i.e., SPPU
4. **Utilization Strategies:** All departmental budgets for each academic year are placed for approval in the last CDC meeting of the Academic Year for sanction of expenditure to be incurred in the next Academic Year. Once the budget is sanctioned, the Heads of Committees can proceed with the planned activities. The institute directs all the concerned heads of Committees and Coordinators of the Programme for optimal utilization of the funds and resources.
5. **Salary:** The salary of CHB staff appointed for self-financed courses is disbursed through the funds generated from such courses
6. **Augmentation of Infrastructure:** Adequate provisions for development of infrastructure are in place.
7. **Repairs and Maintenance:** The College follows the existing policy to carry out day to day repair and maintenance.
8. **Library Expenditures:** The library is upgraded every year on the need basis. Addition of text and reference books takes place as per the change in curriculum. Sponsorships have been obtained for online database.
9. **Co-Curricular and Extra-Curricular Activities:** Committees submit budgets for the activities to be conducted by them which are sanctioned by the CDC. The CDC also suggests to avail sponsorships for the activities which have been obtained on rare occasions. Sports material and stationery are purchased in bulk after determining annual requirements to make it cost effective maintenance.]

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Through its creative, all-encompassing and adaptable education strategy. The institution strives to carve out a quality view point by emphasizing the delivery of high-quality education. The Internal Quality Assurance Cell (IQAC) oversees all elements of the Institutes operation. The IQAC Cell of the college aims to improve and preserve the quality of education by discovering and proposing innovative methods to use teaching aids, establishing relevant infrastructure and recommending new self-finance courses. The IQAC is responsible for the preparation and execution of Faculty Development Programmes, Seminars, Webinars, Webinars and Workshops on cross-cutting themes. With the assistance of IQAC, the College has signed many MOU's with reputed institutions. The IQAC has consistently carried out the following duties: The enhancement of the quality of teaching and research via the frequent dissemination of student feedback to all parties involved, contributing to best practices in administration in order to maximize resource usage and improve services to students and faculty, Contributing to the Academic and Administrative Audit and analyzing the data to identify areas in need of improvement. It has helped tremendously to the deployment of quality assurance techniques and procedure at all levels.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

(For first cycle - Incremental improvements made for the preceding five years with regard to quality

For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The Teaching Learning Process is the most significant part of any educational institution's quality, and it must be examined and changed periodically in order for the college to remain current. Every semester, student feedback on teachers is collected for each topic, and the analysis is addressed in IQAC meetings. Teachers with poor performance are given advice on how to improve. Peer assessment of teachers is another approach of evaluating the teaching and learning process. In this method, one teacher teaches a subject using any teaching style, and the other instructors evaluate his or her teaching. This procedure gives an opportunity for development. Diverse stakeholders provide feedback on the curriculum, and the modifications recommended by them are included in the form of a change in the teaching approach or even the launch of new certificate courses to increase the knowledge and skills of the students and ensure their overall growth. The Programme outcomes and Course outcomes are considered to determine whether or not the student has really learned the information or skill specified by the curriculum.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3

Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2. Collaborative quality initiatives with other institution(s)**
- 3. Participation in NIRF**
- 4. Academic and Administrative Audit**
- 5. Disability/gender/diversity audit**
- 6. Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: E. None of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution(Data Template)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Measures initiated by the Institution for the promotion of constitutional values and gender equity during the last five years.

Response:

- The curricular has subjects like Law relating to women, Sociology, Society in India, Criminal psychology and criminal sociology, Victimology, Human Rights, Constitutional rights, Family Law, Law of crimes against women, vulnerable and disadvantaged groups, Prevention of sexual harassment at workplace, Dowry prohibition, protection of children from sexual offences, Immoral trafficking, prohibition of sex selection, cyber-crimes and rights of third gender. Awareness and sensitization is created through lectures and discussions on various judgments of Supreme Court and High Court.
- The college has an enclosed safe campus with security guards and CCTV surveillance including the girl's hostel in the college campus secured with lady attendant and security guards.
- The college has number of female teachers, non-teaching staff, student council members and college development committee members.
- Common room and Sanitary napkin vending machine with incinerator is installed.
- News-paper cuttings, articles relating to gender issues are displayed on library notice board.
- Legal literacy programs are conducted for the public by the legal literacy Centre and legal aid clinic of the college. It also gives free legal advice to common people, particularly women and are educated about their legal rights and the court procedures for enforcing those rights. Needy women are referred to District Legal Services Authority, Nashik to apply there for the free services of lawyers through District Legal Services Authority. Legal awareness programs about rights of women were conducted in association with the National Commission for Women, District Legal Services Authority and in NSS for all students and general public
- Our Teacher has worked on executive council of District Legal Services Authority, Nashik. And has participated in the process of organizing Loknyayalaya. The students assist as paralegal volunteers and make people participating in loknyayalaya aware about the procedure and benefit of disposing of their litigations through Loknyayalaya. They also help panel members and staff in preparations of summons to the concerned litigants and other papers.
- Our teachers work as member on Internal Complaints Committees of different institutions. Our teacher is appointed on Internal Complaints Committee of Nashik District Court and has worked in enquiry of Sexual Harassment cases in District Court of Nashik.
- With Nashik Police, the demonstration of Nirbhaya App and working of Nirbhaya squad for women's safety and their local phone numbers were shared with students.
- The programs are organized for of girls.
- The special issues related to personality development and health of girls like proper nutrition, gynecological health, importance of yoga and exercise is emphasized through guest lectures, health checkups, yoga workshops, indoor gym and green gym facility.
- Workshop on techniques of self-protection are conducted for physical empowerment of girls

- Cyber security programmes create awareness about online etiquettes and precautions.
- Internal Complaint Committee (ICC) conducts activities for awareness and sensitization of the all students as a preventive measure. A complaint box is installed for receiving complaints. Such complaints are sent to special committee for proper action.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Sanitary Napkin dispenser and incinerator e. Day care center for young children f. Any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: B. 3 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system

Response:

The segregation of solid waste is done into degradable and non-degradable, as the organic waste generated at the site is treated there itself at source by composting.

Solid waste: Each block and each floor is provided with dry waste collection bins to prevent littering of waste in the Institution and to keep the institution clean. The dry and wet garbage is collected in separate dustbins and is handed over to Ghantagadi provided by Nashik Municipal Corporation for further treatment for converting the waste into manure.

The dry leaves garbage collected in the campus is handed over to our sister concern, the College of Agriculture situated in the same campus. There the leaves are converted into manure by using bio-degradation method with the help of earthworms. The manure so created is again used for the garden in the college premises.

The used sanitary napkins are disposed of using the incinerator.

Liquid waste created by sanitary blocks and wash basins is disposed off through a proper channel of drainage system connected to Municipal Corporation's waste water treatment and purification plant through drainage mechanism. The waste water is channelized and covered properly and regularly maintenance of drainage is done.

Biomedical waste management: Such waste is not created in the college premises.

E-waste management: The computers, printers and other electronic equipment are given in buy back to the supplier of electronic equipment. The working and outdated electronic equipments and electrical wastes is given to Industrial Training College (ITI) situated in the campus, to be used for students to experiment and educate the students and then dispose off as scrap material to the vendor specified by the management for recycling.

Waste recycling system: The rain water harvesting is done to refill the bore well. Some of the drainage water is used for gardening purposes.

There is no hazardous or radioactive waste creation in the college activities

The Institute initiates to and strives to minimum use of plastic in the campus and make college eco-friendly and green to reduce the global warming. The plastic use is discouraged.

Posters are displayed in the institution to create awareness regarding judicious use of plastic in the institution premises.

The maximum waste generated by the institution is in the form of the paper. All the waste papers are handed over to the special vendor appointed by management, who further shreds and use it for recycling.

The college has a channel of collecting rain water through pipes from the terrace of the Institution and systematic drainage mechanism for rain water harvesting.

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Geotagged photographs of the facilities	View Document

7.1.4**Water conservation facilities available in the Institution:**

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

Response: B. 3 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5**Green campus initiatives include:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

Response: A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Institutional data in prescribed format (Data Template)	View Document
Geotagged photos / videos of the facilities	View Document
Link for any other relevant information	View Document

7.1.6

Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1.Green audit**
- 2.Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions / awards**
- 5.Beyond the campus environmental promotion activities**

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Institutional data in prescribed format (Data Template)	View Document
Certification by the auditing agency	View Document
Link for any other relevant information	View Document

7.1.7

The Institution has friendly, barrier free environment

- ***Built environment with ramps/lifts for easy access to classrooms.***
- ***Divyangjan friendly washrooms***
- ***Signage including tactile path, lights, display boards and signposts***
- ***Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment***
- ***Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading***

Response: C. Any 2 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document

7.1.8

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The employees and students belong to various regions and cultures from India. Institute takes efforts to provide an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. The College thrives to maintain an inclusive environment for all cultural, regional, linguistic, communal socioeconomic and other diversities in the Institute. Large number of students belong to Scheduled castes, scheduled tribes, nomadic tribes, adiwasi etc. There is significant number of students from all the diversities. The college provides an inclusive environment for all the students to promote cultural, regional, linguistic, communal socio-economic and other diversities by conducting different curricular, co-curricular and sports activities. All the students are given equal facilities. The SC/ST students are given special facility of Book bank through library grants. The students belonging to minorities and backward classes are given facility of scholarship and to pay fees in easy installments.

Curriculum lays down constitutional rights of all classes of population and the protection system for it along with general human values like brotherhood, fraternity are taught to the students through the syllabus and the relevant case laws.

Legal awareness is created by lectures on Rights of Divyangjan, senior citizens, and mentally challenged persons. To develop the respect for emotional and religious feelings among the students and the faculty, various days are celebrated on the campus for not only recreation and amusement but also to generate the feeling of oneness and social harmony.

Various days are celebrated with activities to inculcate tolerance and value of harmony in the students. The Labour Day, Maharashtra Day, Marathi-Bhasha Din, Environment Day, Youth Day, Gandhi Jayanti, Constitution Day, Human Rights day, International women's day, Vivekanand Jayanti, Shivjayanti, Independence day, Republic day are celebrated. Marathi Bhasha Day is celebrated every year to understand our local legacy and culture. Constitution Day is celebrated every year with a view to develop respect for the struggle of freedom fighters and to develop patriotism. NSS camp is also organized to create awareness on legal aid services through street plays and cultural activities every year.

In order to imbibe these values the Preamble of the Constitution, Fundamental duties of the citizens, Anti-ragging guidelines are displayed on boards in college premises which students can readily read and understand its importance.

Various activities like giving an oath to students to perform fundamental duties is given to students. The preamble is read over by students collectively on the Constitution day.

On the occasion of the Independence Day and Republic Day students wear traditional dresses.

An exhibition of Warli paintings which is a tribal art, is held for students to understand richness of the Adiwasi culture. In the cultural activities students perform dance, songs based on the different cultures.

With a view to create an all-inclusive and supportive teaching-learning environment and to accommodate diversity of students, the institution has a code of conduct for students as well as separate code of conduct for teachers and employees. The cultural and sports activities inculcate fraternity among students irrespective of their diverse backgrounds.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Various days of National importance are celebrated with activities to inculcate national pride and values in the students. Labour Day, Maharashtra Day, Marathi-Bhasha Din, Environment Day, Anti-terrorism Day, Yoga Day, Youth Day, Gandhi Jayanti, Constitution Day, Human Rights day, International women's day, Vivekanand Jayanti, Shivjayanti, Independence day, Republic day are celebrated.

Boards displaying Preamble of the Constitution as well as Fundamental duties of the citizens are displayed on board.

An oath to perform fundamental duties was given to students during NSS activities..

The preamble is read over by students collectively on the Constitution day.

The Independence Day and Republic Day are celebrated with various patriotic songs by students. Students wear dresses of different regions.

The Legal Aid Clinic and Legal Literacy Centre of the college works in association with District Legal Services Authority for creating legal literacy. It also gives free legal advice to needy people. This way the help is extended to the society to acknowledge and respect the constitutional guarantee to free legal aid to the needy citizens.

Legal awareness is created by lectures on Rights of vulnerable groups, Divyangjan, Rights of senior citizens, Rights of mentally challenged persons, Anti-ragging guidelines; poster about organ donation is displayed.

Legal Service day is celebrated .There is a Moot court room with caption ‘Satyamev Jayte’ The Human Rights, Constitutional rights and legal rights are taught to the students.

The students as well as general public are made aware about their right to vote through seminar, lectures and by campaign for promoting right and duty to vote.

The programmes for gender sensitization are conducted to inculcate value of gender equality. Special facilities are made available for girls to ensure their dignity and safety.

Various legal literacy programmes are conducted with different bodies like Rotary Clubs for spreading legal awareness in common citizens.

To inculcate the spirit of fraternity among the students and to sensitize students and staff towards the constitutional obligations through values, rights, duties and responsibilities, various programmes and activities are organised with a view shape responsible citizens.

Legal awareness is created by lectures on Rights of Divyangjan, Rights of senior citizens, Rights of mentally challenged persons, Anti-ragging guidelines; poster about organ donation is displayed.

Legal Service day is celebrated .There is a Moot court room with caption ‘Satyamev Jayte’

Gandhi Vichar Sanskar Examination is held for students in association with. Gandhi Research Foundation, Jalgaon.

The values of Constitution of India such as Human dignity, equality and freedom ensure development of individual and make them responsible citizens and inculcate human values and respect for others in their personality. It makes students ready to abide by the principles, rights, duties and ideas mentioned in the Constitution of India. To upheld the spirit of brotherhood and humanity and to inculcate constitutional values various activities are conducted by the institution such as gender equity and gender sensitization programmes to ensure Constitutional value of equality

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document
Link for any other relevant information	View Document

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other

staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document

7.1.11

Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Various days of National and International importance are celebrated with activities to inculcate national pride and values in the students. Maharashtra Day, Marathi-Bhasha Din, Environment Day, Anti-terrorism Day, Anti-tobacco Day, Yoga Day, Youth Day, Gandhi Jayanti, Constitution Day, Human Rights day, Vivekanand Jayanti, Shivjayanti, Independence day are celebrated.

1) **REPUBLIC DAY (26TH JANUARY):** Republic Day is celebrated every year to commemorate the day on which the Constitution of India came into effect on 26th January 1950, as a governing document making India a republic nation. The college celebrates Republic Day every year and organises activities like Cultural programmes, singing patriotic songs, wearing regional dresses, Rangoli. An oath to perform fundamental duties was given to students.

2) **YOUTH DAY (12TH JANUARY):** Youth Day is celebrated on the occasion of birth anniversary of Swami Vivekanand.

3) **INTERNATIONAL WOMEN'S DAY (8TH MARCH)** The College celebrates International Women's Day every year and arrange various programs for women empowerment, speeches, refreshment for teaching and non-teaching staff.

4) **INTERNATIONAL YOGA DAY :(21ST JUNE)** Yoga is a physical, mental and spiritual practice originated in India. It helps students and staff to develop a habit of self-awareness about the health and

gives peace of mind necessary to live stress free in today's competitive environment. College encourages to staff and students to do yoga activities with the help of yoga teacher and has organized yoga sessions on this day.

5) Samaj Din is celebrated every year in the memory of founders of the Institution who had the great vision for social reforms through educated and healthy youth. On this occasion our students and faculties are felicitated for their achievements.

8) CONSTITUTION DAY CELEBRATIONS: 26TH NOVEMBER Constitution Day is celebrated on 26th November every year to commemorate the day of adoption of the Constitution of India. Different activities are arranged to inculcate constitutional values among students.

9) INDEPENDENCE DAY (15TH AUGUST): The College celebrated Independence Day on 15th August in the campus where, faculties and staff pay tribute to the Nation and the freedom fighters of India. Directors from management gave speech and Flag Hoisting was done and National Anthem was sung.

Apart from this Maharashtra Din, Labour Day, Consumer Day, teachers day, environment day are celebrated.

File Description	Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document
Link for Geotagged photographs of some of the events	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practice- I

1. Title of the Practice: Legal Aid Assistance and Legal Literacy through Free Legal Aid Clinic and Legal literacy Centre

The college has a special cell as Free Legal Aid Clinic and Legal literacy Centre. The purpose is to provide basic legal services to indigent and vulnerable, backward persons and to expose the students to the learning which is focused on developing the abilities of students to understand how the law works in action and to render legal assistance and legal literacy to the needy people.

2. Objectives of the practice (100 words) (What are the objectives/intended outcomes of this best practice and what are the underlying principles or concepts of this practice)

This practice serves twofold objectives:

1. It provides free legal assistance to the marginalized, needy people for accessible legal aid and legal literacy. Poor, illiterate, backward classes and women feel free to talk about their problems in Legal Aid Clinic and seek possible solutions, as going to lawyer's office for family issues is expensive and is still a taboo.
2. It helps the students to bridge the gap between theory and practice. Activities conducted by clinic help the students to develop practical skills, by exposing them to future litigants as well as different fields of law practice and trains students to explore application law. It imparts practical training to students.

3. The Context (150 words). What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice?

As law is a dynamic social science, students need to understand social needs in changing times and explore various legal solutions for existing problems of people within the legal framework. They need to understand law as well as society to which the laws are to be applied. The activities of legal aid clinic helps students to assimilate different legal aspects of a problem and to learn to deal with it considering the totality of circumstances of the case.

The Legal Aid Clinic and Legal literacy Centre helps people to understand in a friendly environment, their legal rights, duties, liabilities and possible reliefs, which can be sought through court procedures. This awareness helps to create general respect for rights of other people among the future litigants. People may develop a mind set to avoid legal conflicts if they know law. Ultimately activities of Legal Aid Clinic and Legal Literacy Center help to maintain faith of people in judicial system and develop respect for law and enforcement machinery.

The Legal Aid Clinic and Legal literacy Centre enables the college to impart clinical /practical training to students. It helps students to understand various legal issues and how to provide legal solutions to it by exploring laws and by understanding totality of the circumstances. It shapes a student as a competent law practitioner.

4. The Practice (400 words) Describe the practice and its uniqueness in the context of India higher education. What were the constraints/limitations, if any, faced

The Legal Aid Clinic and Legal Literacy Centre is managed by Legal Aid Committee. It works in association with District Legal Services Authority, Nashik. As its head, the District judge works as per the directions given by State and National Legal Services Authority. The students are enrolled as paralegal volunteers by District Legal Services Authority and students are made aware about the laws and Alternate Dispute Resolution Systems through lectures. The students participate in their activities like legal services camp, Loknyayalay, mediation awareness programme, jail-survey etc. The work of the clinic is highly appreciated by District Legal Services Authority. Our staff Prof.C.C.Khairnar is appointed as member of the District Legal Services Authority, Nashik for two terms. The appointment is published in official gazette of government of Maharashtra.

The students work as paralegal volunteers in Loknyayalay. In pre-litigation Loknyayalay the people are made aware about legal consequences and are encouraged to resolve their disputes in Loknyayalay. In case of post-litigation Loknyayalay, students create awareness about resolving disputes amicably in order to foster peaceful settlement of disputes. The students get direct exposure to litigants, fellow advocates and judges as well as to the actual working of the judicial system.

Different legal literacy programmes are arranged for students and for general public. This ensures informed citizenry and develops respect for law in people and indirectly encourages people to resolve their differences through legal options. The legal literacy is carried out through number of interactive sessions on different laws organized for common people of the society. Legal awareness programmes was organized in association with Avishkar Legal Forum, Rotary Club of Nashik West, Rotary Club of Nashik Midtown, Inner wheel club of Rotary Club of Nashik Midtown and NSS unit of the college.

The needy people are given free legal advice by the student under close supervision of teachers and practicing advocates. The students get an opportunity to develop their practical skills like interviewing techniques, client counseling, legal research, drafting skills, finding and collecting evidences in a case etc. The students get an opportunity to assimilate different legal aspects in the light of totality of circumstances and practically learn to deal with the case.

The law teachers are invited by different colleges and institutions to deliver speeches for their students and staff, on various legal concepts like Human Rights, Constitutional Law, Intellectual Property Rights Laws, Laws relating to women and children, cyber security, consumer protection, environment and other relevant topics

5. Evidence of Success (200 words) Provide evidence of success such as performance against targets and benchmarks, review/results. What do these results indicate? Describe in about 200 words

The rate of filing of cases in courts and rate of disposal of cases by courts, is highly disproportionate because of various compelling factors. As a result the courts are flooded with litigations pending for years together. With the development of society every day more and more litigations are pouring in resulting in more and more judicial delay. The justice delayed is justice denied, so people may lose faith in judiciary and may resort to extrajudicial ways to resolve their disputes bringing a disrepute to justice delivery system and this may result in a society full of disorder and chaos. So there is need of making available alternative dispute resolution systems which can help people resolve their differences at the initial stages only. Only the serious cases are sent to courts for legal decisions. This helps to reduce burden on judicial system.

The legal literacy about laws, procedure and alternate dispute resolution system curb litigative tendencies and increase respect for rights of people and encourages people to fulfill their duties.

The large population in the area is illiterate and poor. Women do have hesitation to approach office of lawyers due to social and cultural constraints. They need some agency to make them aware about legal solutions to their problems. So the services of legal aid clinic are availed by many women.

The paralegal volunteers were trained by Nashik Police about cyber security and such student volunteers were directed to go to different schools to train school children on cyber security.

6. Problems encountered and resources required (150 words) please identify the problems

encountered and resources required to implement the practice.

The students are not fully aware about all the substantive and procedural laws as they are in the different phases of learning. Therefore they have to spend lot of time to study about the cases.

The semester pattern of the law course requires students to take end semester examination every six months. The teaching schedule of five theory lectures every day and internship may limit student's full time participation.

The services of practicing lawyers are taken for activities of legal aid clinic. The availability of practicing lawyers with experience in particular type of litigations, to participate in the activities is a major constraint. There is no institutional mechanism for ensuring advocate's full time involvement in law colleges.

The law teachers are pure academicians as they are restricted from active law practice by the Advocates Act, 1961. So the teachers may lack updated and firsthand experience of law practice. The practices and trends of law practice are very dynamic. This may add to the constraints.

Along with these time constraints there are other general constraints like there is no funding given to legal aid clinic by any authority, the academic schedule of all classes is not in unison.

Key Indicator- 7.2 Best Practices (30)

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - II Trial Education Programme

1. Title of the Practice: The Trial Education Programme to give students firsthand experience of actual court practice and to inculcate the professional skills in students.

2. Objectives of the practice:

Advocacy is a science as well as an art to a large extent. For building successful law career law students need to develop many core legal skills. The law course focusses on academic classroom teaching of various provisions of laws. But to practice in court as a lawyer, the students need to develop the art of applying the provisions of law to the existing facts of the case. In addition to it, many other skills are necessary like interviewing techniques, legal research, drafting as well as presentation and argumentative skills for the effective and productive advocacy. With these things in mind the trial education programme is conducted every year for the students.

3. The Context

The advocacy is similar to a performing art. The knowledge of theoretical provisions need to be applied to given unique set of facts and circumstances of a case. The reliefs which can possibly be asked from court need to be prayed from the court and the case of one's client need to be presented with the support of best possible evidence in a convincing manner to help the judge to arrive at a decision in the given case. So advocacy requires presence and development of all these competencies in a student. All these

aspects are considered for designing Trial Education Programme.

The multiple facets of advocacy i.e. knowledge of substantive laws, procedural laws, law of Evidence, Legal Research, Art of Legal Drafting, Convincing Argumentative skills, presentation skills, finding of useful case laws, court etiquettes and manners, Professional ethics are considered while designing the Pretrial Education Programme.

4. The Practice

The students are taught theoretical provisions of law along with historical perspective of the law, social need for the law and the reliefs. The students are guided on Interviewing skills, legal drafting, research skills, problem solving capacity, clear, concise persuasive and logical verbal communication skills, Legal terminologies and presentation skills as value additions to the curriculum in law colleges.

Trial education programme is conducted in order to render clinical education to the students along with theoretical knowledge.

- Lecture series-The series of lectures of advocates, district and High Court judges are arranged on practical aspects of advocacy.
- Drafting skills- The drafting for the different types of litigations along with drafting for appeals, tribunals, and writ petitions is done by students by selecting different relevant moot problems under the guidance of practicing lawyers and teachers. The students are trained in drafting skills.
- Presentation skills- Students are trained to develop their advocacy skills through Moot Court Presentations before the teachers and advocates. For that a state of art well equipped moot court hall is furnished in the college. The students present their moot courts by observing proper court decorum. The students are encouraged to participate in college level and intercollegiate moot court competitions in order to expose them with competitive spirit. It also gives opportunity for students to observe other participants.
- The skills of presentation of logical argument are developed through moot courts.
- The students are also made aware about the art of judgment writing.
- The library assistance is given to students by providing the books on all subjects as well as various judgments of the International Courts, Supreme Court, and High courts in both physical forms as well as in electronic form. The AIR software is purchased by college library through which the students can search the latest judgements. The facility to download the judgments is also made available for students in library. To enrich the library the autobiographies of eminent legal luminaries are made available in the library.
- Lawyer's chamber attendance- The students are sent to District court, Nashik for working as interns in chambers of senior advocates. The students attend the chambers of advocates practicing in different areas of specialization and observe various litigations handled by them. The students get an opportunity to observe the client – advocate interactions and various interviewing techniques used by practicing advocates for obtaining instructions from clients.
- Court cases observation- The students observe the various litigations handled by different advocates in different courts in Nashik as Sessions courts, civil courts, Industrial and labour court, Family court, cooperative court, Charity commissioner, Consumer court, Revenue courts, Motor accident claims tribunal, Special courts like Special courts designated for Anticorruption cases, POCSO (Protection of children from sexual offences Act)
- Paralegal activities- The students work as paralegal volunteers under the guidance and instructions of District Legal Services Authority, Nashik. The students assist the DLSA in

Loknyayalay and legal awareness programs organized by DLSA under the instructions from State Legal Services Authority and National Legal Services Authority.

5. Evidence of Success

The passed out students are taken up by offices of senior lawyers to work with them as juniors and assistants. The students can immediately take up small matters once they pass out. They are practicing in different courts at taluka , District, High Court and Supreme Court.

6. Problems encountered and resources required (150 words). Please identify the problems encountered and resources required to implement the practice.

The mandatory teaching schedule, end semester examinations schedule, internal assessments and lengthy first year admissions process through CET are not properly organized, which constrains the availability of students as well as free time for the activities. The services of senior lawyers and judicial officers are not fully available due to their time constraints.

File Description	Document
Link for Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Professional and Holistic Development of students:

Vision -The College is committed to be dynamic, creative learning Centre of legal education subservient to the society and striving for holistic development of student's personality and to transform him into prudent, vigilant, informed, skilled professional and committed citizen.

Maratha Vidya Prasarak Samaj is the 108 years old Educational Institute. It is the second largest educational institute in Maharashtra established by devoted team of social workers and educationists with Mission "Bahujan Hitay, Bahujan Sukhay" (i.e. "Well-being and Happiness of the masses to kindle the Social cause.") for education of common masses with vision for a culture and knowledge centric society to kindle the social cause. It provides education from KG to PG in branches including all professional courses. The governing executive council is elected every 5 years by free and fair democratic procedures by 10, 000 life members.

The Law College was established in June 2004 with aim of providing quality legal education for the

district mainly for uplifting rural and urban students. Most of the students are from rural areas and from average financial background. So the college provides facility of paying fees in installments, if necessary for a student.

The efforts are taken to develop **Professional Skills** of students by various activities. The lectures of advocates and judges are organized to share their experiences and guide students on professional ethics, court etiquettes and manners.

Free Legal Aid Clinic and Legal Literacy Centre is established by the college to further the cause of social justice by providing free legal aid to the underprivileged sections of the society. The students work in association with District Legal Services Authority as paralegal volunteers. They get exposure to practical working of courts. By working as paralegal volunteers in Loknyayalay organized for enabling the litigants to resolve their disputes amicably.

The programmes are conducted for development of **soft skills** in students. The speeches of senior advocates are organized for orienting students to develop their academic skills, soft skills and necessary art of advocacy, presentation skills, legal drafting skills, interviewing skills for better communication with litigants.

The Conferences, Seminars, Workshops are conducted for students on various legal topics and **guest lectures** of eminent speakers are regularly arranged on current relevant topics for overall development of students.

Therefore the **law journal** namely **All India Reporter** software is bought by college library. The e-books and e-resources are made available in college library. The students go through the depository of various High Courts and Supreme Court cases for doing research on legal concepts involved in their moot court cases.

The students do **internships** with some legal practitioner to gain practical knowledge and professional experience.

Students are given lectures on **career counselling and career opportunities**. **Placement drives** are arranged for students. Through placement cell.

The Diploma and certificate courses- are made available to students who want to know law relating to specialized area like Labour law and Labour welfare, taxation, Intellectual property rights, Arbitration and cyber laws.

Alumni Support- Our Alumni practicing in District, Taluka courts and some are practicing in High Court and Supreme Court offer their services to our students for court observations, chamber attendance and internships.

Sense of social responsibility is developed in students through guests faculties on various social issues like environment, democratic values etc. Various social activities are conducted through activities of NSS and SWO.

To take care of the **physical wellbeing** of the students, Gym, green gym, well equipped playground, yoga and meditation training for stress management and mental health are conducted.

To develop the **public speaking skills** students are encouraged to take part in Debate, Mock parliament, Moot Courts, Legal literacy programmes, Elocution, Street play, Annual social gathering and various competitions.

Online Supreme Court, High Court Judgment search and download facilities, Wi-Fi facility and e-library are available for online reading material, online lectures, legal research, moot court preparations and for empowering internet generation use of ICT tools in advocacy

healthy food options are made available by **Canteen and mess** facility in the college campus. The hostel mess and canteen provides clean and healthy the breakfast, tea and lunch facilities for staff and students. The organic vegetables, milk and other agricultural crops grown by students of College of Agriculture in the same campus are used for such canteen and mess. Many facilities are provided for the welfare of the employees of the institution are as follows:

Sevak Kalyan Nidhi is an initiative by the Parent Institute to provide multiple welfare facilities to both teaching and non-teaching staff of the college. The MVP Sevak Society & College teacher Society have various effective welfare measures for teaching and non-teaching staff.

They provide facility of loan up to 50 lakhs and Emergency loan facilities at reasonable interest rate.

Fixed Deposit Schemes and saving facilities are available.

Sevak Kalyan Nidhi Scheme financial assistance is provided in case of accident/death and Loan against medical expenses in case of accident is available.

Group Mediclaim facility has been made available by the parent institute for all teaching and non-teaching staff.

Training sessions are also provided to teaching as well as non-teaching staff by HRDC (Human Resource Development Centre) at institute level.

There is free medical check-up programme for the staff and faculty. Every employee who has crossed 40 years of age gets the benefit of free medical check-up facility availed in the Medical College of the Parent Institute

Website online e-governance facilities- The college is connected with parent institution and other sister institutions under the same management through online mode and website. Whatsapp gr.enable quick dissemination of official information to students.

The college follows **Green practices** by gifting a green vegetable basket to guests instead of floral bouquet. The green basket consists of vegetables grown in the campus by College of Agriculture.

File Description	Document
Link for appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

M.V.P.Samaj's Law Collge Nashik has been established in june 2004 under the approval Letter No.NMV2003/Law/(12/03) M.S.3 Higher and Technical Education Dept. dated 6Nov.2003 of the Government of Maharashtra.The College is affiliated to the University of Pune and the Approval of affiliation of the College has been granted by the Bar Council of India.The College is situated in a spacious and beautiful building with a rich Library ,Reading rooms , internet ,well ventilated Class rooms and all other essential facilities .The college has experienced and qualified teaching staff.

The Law college has been striving to become one of the well known and reputed institutions imparting legal education. The focus is on practical training through field visits ,Moot court.

Concluding Remarks :

In 19 years since its begining ,the M.V.P.S.Law College has expanded its horizons ,attaining many a landmarks.The college since its establishments had go through inspections by many committees like College Development Comittee ,Local Management Comittee,S.P.P.U Comittee,Bar Council of India Legal Education Comittee positively and complied with all requirements related with academics & non academics aspects.The college is proud of many of its alumanae who have made a mark for themselves in various circles of academics ,media,journalism,politics ,public services,business enterpreneurship.The college attempts to fulfil its vision of conveying transformative education of mother insitute for the empowerment of socially and educationally backward and promotion of a more just and humane society.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <p>1.2.1.1. Number of Programmes in which CBCS / Elective course system implemented. Answer before DVV Verification : 02 Answer after DVV Verification: 02</p> <p>1.2.1.2. Total number of Programs offered by the institution for last five years Answer before DVV Verification : 02 Answer after DVV Verification: 02</p>																				
1.2.2	<p>Number of Add on or value added courses /Certificate programs offered during the last five years</p> <p>Answer before DVV Verification : 05 Answer After DVV Verification :02</p>																				
1.2.3	<p>Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>256</td> <td>49</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>256</td> <td>49</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	256	49	0	0	0	2022-23	2021-22	2020-21	2019-20	2018-19	256	49	0	0	0
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1.3.2	<p>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</p> <p>1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>08</td> <td>08</td> <td>08</td> <td>08</td> <td>08</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>08</td> <td>08</td> <td>08</td> <td>08</td> <td>08</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	08	08	08	08	08	2022-23	2021-22	2020-21	2019-20	2018-19	08	08	08	08	08
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1.3.3	<p>Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)</p> <p>1.3.3.1. Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships/ field projects etc.,(for the latest completed Academic year) Answer before DVV Verification : 349 Answer after DVV Verification: 349</p>																																								
1.4.1	<p>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</p> <ol style="list-style-type: none"> 1. Students 2. Teachers 3. Law-firms/Judges/Sr. Counsels and employers 4. Alumni <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: B. Any 3 of the above</p>																																								
1.4.2	<p>Feedback process of the institution may be classified as follows: (Opt one)</p> <p>Answer before DVV Verification : C. Feedback collected and analysed Answer After DVV Verification: C. Feedback collected and analysed</p>																																								
2.1.1	<p>Average Enrolment percentage (Average of last five years)</p> <p>2.1.1.1. Number of students admitted year-wise during last five years Answer before DVV Verification:</p> <table border="1" data-bbox="306 1391 1046 1525"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>427</td> <td>421</td> <td>370</td> <td>364</td> <td>399</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1603 1046 1738"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>289</td> <td>283</td> <td>262</td> <td>172</td> <td>183</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p> <table border="1" data-bbox="306 1816 1046 1951"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>600</td> <td>600</td> <td>600</td> <td>600</td> <td>600</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 2029 1046 2089"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	427	421	370	364	399	2022-23	2021-22	2020-21	2019-20	2018-19	289	283	262	172	183	2022-23	2021-22	2020-21	2019-20	2018-19	600	600	600	600	600	2022-23	2021-22	2020-21	2019-20	2018-19					
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2022-23	2021-22	2020-21	2019-20	2018-19																																					

300	300	300	300	300
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Remark : The number of admissions in LLB program are more than the seats sanctioned. Secondly, the diploma / certificate programs and corresponding students have been excluded.

2.1.2 Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
144	150	100	73	114

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
100	100	53	71	27

Remark : DVV has excluded the supernumerary seats.

2.3.3 Ratio of faculty mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1. Number of faculty mentors assigned to students for academic and other related issues:

Answer before DVV Verification : 12

Answer after DVV Verification: 12

2.3.4 Percentage of Students identified as mentors for mentoring other students for academic and other related issues (Data to be provided only for the latest completed academic year)

2.3.4.1. Number of Student mentors/teaching assistant identified for student to student mentoring (Latest completed academic year)

Answer before DVV Verification : 17

Answer after DVV Verification: 17

2.4.2 Average percentage of full time teachers with Ph. D. / LL.D during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with Ph.D./LL.D year-wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
6	2	1	1	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4	2	1	1	1

2.4.3 **Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)**

2.4.3.1. Total experience of full-time teachers

Answer before DVV Verification : 124.6

Answer after DVV Verification: 102

2.6.3 **Average pass percentage of Students during last five years**

2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
139	147	171	283	153

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
97	85	78	86	48

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
303	275	200	319	277

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
150	167	85	93	58

Remark : Diploma students have been excluded. As per the submissions via the Excel data template.

3.1.2 **Total Number of Seminars/conferences/workshops conducted by the institution during the last five years**

3.1.2.1. Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	11	5	6	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	11	5	6	2

3.2.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

3.2.2.1. Number of research papers in the Journals notified on UGC website during the last five years.

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	3	1	2	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	3	1	2	2

3.2.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.2.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	1	8	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	1	0	0

3.3.2 *Total Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the institution/teachers/research scholars/students during the last five years*

3.3.2.1. *Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by institution/teachers/research scholars/students year wise*

during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
12	16	2	12	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	2	9	4

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**3.3.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
15	12	12	27	15

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
08	07	06	15	08

Remark : Figures have been revised as per the report provided. DVV has already elaborated at length that events oriented solely towards its own campus / student body or those serving as mere awareness campaigns or celebratory occasions, or rallies lack the fundamental essence required by this metric. HEI obliged to engage with the broader community outside of their campus. This can involve various forms of interaction and collaboration.

3.3.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years**3.3.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
800	671	701	600	760

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

305	242	216	223	272
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Remark : As per the documents provided the figure have been revised.

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

3.4.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
8	5	2	9	4

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
07	03	2	07	02

Remark : Revised the figures as per the provided documents.

3.4.2 Total Number of functional MoUs with national and international institutions, universities, industries, corporate houses law-firms etc. during the last five years

3.4.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
4	2	1	2	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4	2	1	2	2

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

Answer before DVV Verification : 17

Answer after DVV Verification: 05

Remark : Revised as per the photographs provided.

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during

last five years(INR in Lakhs)**4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
508570	445471	260126	302740	156894

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5.08	4.45	2.6	3.02	1.56

Remark : Revised as per the audit sheets.

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : As per the bill/ receipt provided the input has been revised.

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals and legal databases during the last five years (INR in Lakhs)**4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
293551	226520	120097	604918	144627

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0.64	0.62	1.84	2.45	0.693

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

4.2.4.1. Number of teachers and students using library per day over last one year

Answer before DVV Verification : 78

Answer after DVV Verification: 78

4.4.1 **Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
304642	559980	399889	458767	367033

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3.05	5.6	4.0	4.59	3.67

5.1.2 **Capacity building and skills enhancement initiatives taken by the institution include the following**

1. *Soft skills*
2. *Language, communication and advocacy skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *Awareness about use of technology in legal process*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

5.1.3 **Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
47	140	100	29	48

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
47	140	100	29	48

5.1.4 **The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: B. 3 of the above

5.2.2 **Percentage of Students enrolled with State Bar council**

5.2.2.1. **Number of Students enrolled with State Bar council (data for last completed academic year)**

Answer before DVV Verification : 33

Answer after DVV Verification: 32

5.2.4 **Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)**

5.2.4.1. **Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	9	5	6	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	8	4	5	2

5.2.4.2. **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/ State government examinations) year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	9	5	6	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	12	5	6	2

5.3.1 **Total Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition**

5.3.1.1. **Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
08	08	01	01	02

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
01	02	00	00	00

5.3.3 **Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during last five years**

5.3.3.1. **Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	2	0	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	1	0	1

6.2.3 **Implementation of e-governance in areas of operation**

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

6.3.2 **Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives**

during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	01	02	01

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	3	5	1	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	3	5	1	1

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
00	3	7	2	5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

00	3	7	2	5
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7.1.6	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: A. Any 4 or all of the above</p>
7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>139</td> <td>139</td> <td>139</td> <td>139</td> <td>139</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>124</td> <td>124</td> <td>124</td> <td>124</td> <td>124</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	139	139	139	139	139	2022-23	2021-22	2020-21	2019-20	2018-19	124	124	124	124	124
2022-23	2021-22	2020-21	2019-20	2018-19																	
139	139	139	139	139																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
124	124	124	124	124																	
1.2	<p>Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)</p> <p>Answer before DVV Verification : 695 Answer after DVV Verification : 124</p>																				
2.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</p> <p>Answer before DVV Verification:</p>																				

2022-23	2021-22	2020-21	2019-20	2018-19
334	332	190	206	175

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
289	240	262	172	183

2.3 **Number of outgoing / final year students year-wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
427	419	355	406	276

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
144	182	87	100	60

3.1 **Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
12	9	9	9	9

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
12	9	9	9	9

3.2 **Number of sanctioned posts year-wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
14	14	14	14	14

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
13	13	13	13	13

4.2 **Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

3663785.4 4	2513017.1 8	1909091.3 8	2992129.7 6	1836801.9 4
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Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
474.14	323.36	112.53	190.60	160.54

4.3

Number of Computers/ laptops

Answer before DVV Verification : 31

Answer after DVV Verification : 21